**FINAL TEST**

The 9th form

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Competence:** Practicalapplication of knowledge

**Units of Competence:** Checking the knowledge and skills acquired in the course of the this year.

**Objectives:**

1. To solve the lexical exercises, demonstrating a good knowledge of the learned vocabulary.
2. To apply the known grammar rules in practice.

To write a paragraph according to the given situation, using the appropriate vocabulary.

**I. Underline the appropriate Modal Verb: (2 points)**  \_\_\_\_\_\_\_\_\_\_

1. They (must, can, have to) wash their hands before they eat.
2. We (should, can, may) wear warm clothes in the winter, so we don’t get cold.

**II. Write the correct form of the verb. (3 points)** \_\_\_\_\_\_\_\_\_\_

Type 1: If we (go) \_\_\_\_\_\_\_\_\_ to the restaurant, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (eat) pizza.

Type 2: If you (practice) \_\_\_\_\_\_\_\_\_\_\_\_\_ basketball you \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_(play) very well.

Type 3: If I (have) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ time I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_(watch) a film.

**IV. Match each word with its definition: (10 points)**

\_\_\_\_\_\_\_\_\_\_

1. \_\_\_ crust a. between the hand and elbow

2. \_\_\_ flesh b. frightening dream

3. \_\_\_ pour c. the hard exterior of something

4. \_\_\_ scar d. the meat of an animal

5. \_\_\_\_ release e. a permanent mark on the skin

6. \_\_\_ wrist f. the part of the leg between the

 knee and the waist

7. \_\_\_ bruise g. to set free

8. \_\_\_ thigh h. to make a liquid flow out of a

 container/serve coffee or tea

9. \_\_\_ nightmare i. untidy, disorganized

10. \_\_\_ messy j. purple skin from an injury

**III. Make each compound noun plural (2 points)**  \_\_\_\_\_\_\_\_\_\_

1. Hairbrush\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Sister-in-law\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**V. Write the appropriate preposition (2 points)** \_\_\_\_\_\_\_\_\_\_

1. Turn the light\_\_\_\_\_\_I am trying to sleep.

2. He has put \_\_\_\_\_\_\_ his hat.

**VI. Fill in the blank using ONE or ONES: (2 points)** \_\_\_\_\_\_\_\_\_\_

1. I want that pizza, not this \_\_\_\_\_\_\_\_\_\_\_.

2. She has her own books, but she wants to borrow the \_\_\_\_\_\_\_\_\_\_ her friend has.

**VII. List the rule that the following words follow (Affixation, Deflexion, Conversion,**

**Contraction) (4 points)** \_\_\_\_\_\_\_\_\_\_

1. courage - discouragement \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. to race - a race\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. sing - song \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. Champion - champ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VIII. Use the subjunctive to form the correct form of each verb in parenthesis. (3 points)** \_\_\_

1. I wish the store (to sell) \_\_\_\_\_\_\_\_\_\_\_\_\_\_ more popular clothing.

2. He wishes he (to listen)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ yesterday.

3. They wished it (not to rain) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_yesterday.

**IV. Write the adjectives in the correct order. (7 points)**  \_\_\_\_\_\_\_\_\_\_

1. She likes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_jeans. (blue, two, new, these)

2. Students like \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_films. (those, new, action)

**X. Circle the correct adjective or adverb (4 points):** \_\_\_\_\_\_\_\_\_\_

1. I want to do (good, well) on the test.

2. She was walking (happy, happily) through the park.

3. The flowers smell (beautiful/beautifully).

4. It’s (unusual, unusually) hot.

**XI. Use the correct article where necessary (5 points):** \_\_\_\_\_\_\_\_\_\_

... Sahara desert is in ... Africa.

 ... Constanţa and ... Odessa are important ports situated on ... Black Sea.

**XII. Write in the given space about where you would like to travel and what you will do there (at least 3 things), motivate your choice (12 points)** \_\_\_\_\_\_\_\_\_\_

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**Extra points**: 4p. - for correctness (spelling) \_\_\_\_\_\_\_\_\_\_

**Totally – \_\_\_\_\_\_\_\_\_\_\_ from 60 points Mark:\_\_\_\_\_\_\_\_\_\_\_\_**

Good luck! Don’t hurry and don’t waste the time!

1. 1p. - for each correct modal verb;
2. 1p. - for each correct form of the verb;
3. 1p. - for each correct form of the compound noun in plural;
4. 1p. - for each correct matching;
5. 1p. - for each correct preposition;
6. 1p. - for each correct pronoun;
7. 1p. - for each correct choice;
8. 1p. - for each correct form of the verb;
9. 1p. - for each correct sentence;
10. 1p. - for each correct choice;
11. 1p. - for each correct sentence;
12. 1p. - for respecting the topic;

1p. - for respecting the type of the text;

1p. - for using the appropriate vocabulary ***(4p.)***;

1p. – for respecting the parts or a composition (introduction, content, ending/conclusion);

3p. – correctness, applying grammar rules:

* + 3p. – no more than 1 grammar mistake;
	+ 2p. – 2-3 grammar mistakes;
	+ 1p. – 4-5 grammar mistakes;
	+ 0p. – more than 5 grammar mistakes.

5p. - for correctness (spelling) of the whole test:

* + 5p. – no spelling mistakes;
	+ 4p. – 1-2 spelling mistakes;
	+ 3p. – 3-4 spelling mistakes;
	+ 2p. – 5-6 spelling mistakes;
	+ 1p. – 7-8 spelling mistakes;
	+ 0p. – more than 8 grammar mistakes.

**Totally – 60 points**

57 – 60p. – « 10» 20 –28p. - « 5»

53 – 56p. - « 9» 15 - 20p. - « 4»

48 – 52p. - « 8» 11 - 14p. - « 3»

40 – 47p. - « 7» 6 - 10p. - « 2»

29 – 39p. - « 6» 1 - 5p. - « 1»