**Final test**

**The 6th form**

***COMPECENCE:*** *Practical application of knowledge*

***UNITS of COMPECENCE:*** *Practical application of knowledge and skills acquired while studying this year.*

***OBJECTIVES****:*

1. To write some words categories according to the generic terms;
2. To match the parts making up logical sentences;
3. To use the right word for a certain context;
4. To read a text, demonstrating reading comprehension;
5. To describe an ideal house, using the suitable vocabulary.

**I. VOCABULARY – 18 points**

**1. Write the words according to the topic: 18p.**

1. Name 3 animals that live on the ground: \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Name 3 animals that live under the ground: \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_
3. Name 3 animals that live in the water: \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Name 3 types trees growing in our forests: \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_
5. Name 3 items of furniture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Name 3 house chores: \_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_

**II. GRAMMAR – 22 points**

**2. Complete the right sentences with “some”, “any” or “no”: 6p.**

1. I have................... English books in mylibrary.
2. Dan has...................toysoldiers.
3. Andy didn’tbuy...................felt-tippens.
4. Thereis...................bed in thekitchen.
5. Do youhave...................pens at home?
6. There are ...................armchairs in thebathroom.

**3. Underline the right form of the pronouns in parentheses: 4p.**

1. (They / Them) were very hungry.
2. We gave (they / them) food and then saw our mom.
3. (She / Her) came to invite us to lunch.
4. We followed (she / her) into the kitchen and saw uncle David there.

**4. Fill in with ”much”, ”many”, “little” or “few”: 7p.**

1. My father visited \_\_\_\_\_\_\_\_\_\_\_\_ countries.
2. We need \_\_\_\_\_\_\_\_\_\_\_\_ eggs to make this salad.
3. He likes \_\_\_\_\_\_\_\_\_\_\_\_ jam on his bread.
4. I am glad I made \_\_\_\_\_\_\_\_\_\_\_\_ mistakes in my test paper.
5. How \_\_\_\_\_\_\_\_\_\_\_\_ sugar do you add in your tea?
6. Have you got \_\_\_\_\_\_\_\_\_\_\_\_ irises in your garden?
7. We can’t make pancakes. We have \_\_\_\_\_\_\_\_\_\_\_\_ milk.

**5. Match the parts to make up sentences: 5p.**

1. If I go to university, a. I will go to my grandparents.
2. Mary will study Chinese next year b. I will see you on Friday.
3. If it rains, c. if she has time.
4. If I finish school early, d. I won’t earn any money for three years.
5. If I am notfreetomorrowevening, e. I willtakemyumbrella.

**III. READING – 8 points**

1. **Read the story. Answer the questions. Mark your responses on the answer sheet.**

Sandu dreams about visiting other countries. He would like to visit other countries to learn more about them and to see many interesting things. Sandu learns about the world and other countries in his geography lessons. He thinks the most interesting city to visit would be Paris. Maybe Sandu will travel with his mother and father during the summer vacation. If Sandu visited another country he would visit the museums there. Sandu’s favorite places to visit are museums because there are works of art and interesting historical facts to learn there. Sandu also likes to make art too. In his free time he draws and paints. He loves art because he can be creative and work with colours.

1. *Where does Sandu learn about other countries?*
   1. Sandu dreams in his geography lessons.
   2. Sandu learns about other countries in art lessons.
   3. Sandu learns about other countries in his geography lessons.
   4. Sandu learns about the world in his free time.
2. *Which city would Sandu visit?*
   1. Sandu would visit Paris.
   2. Sandu would visit the museums there.
   3. Sandu would visit other countries.
   4. Sandu likes to make art in Paris.
3. *What does Sandu do in his free time?*
   1. Sandu likes to draw and travel in Paris.
   2. He learns about the world and other countries in his free time.
   3. He loves art.
   4. Sandu draws and paints in his free time.
4. *Why does Sandu love art?*
   1. Sandu loves art because he can work with countries and be interesting.
   2. Sandu loves art because he can be creative and work with colours.
   3. Sandu’s favorite places to visit are museums.
   4. He learns about works of art and historical facts there.

**IV. WRITING – 12 points**

1. **Describe your dream room or house. How can you get this dream room or house? (7 sentences)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Extra points**: 5p. - for correctness (spelling)

**Totally – 65 points**

**Score: ---------------- Mark: -------------------**

1. 1p. - for each correct word according to the topic;
2. 1p. - for each correct sentence;
3. 1p. - for each correct chosen pronoun;
4. 1p. - for each correct sentence;
5. 1p. - for each correct matching;
6. 2p. - for each correct answer;
7. 1p. - for each sentence according to the topic (7 points);

2p. – for using the appropriate vocabulary (house/rooms/furniture+adjectives);

3p. – correctness, applying grammar rules:

1. 3p. – no more than 1 grammar mistake;
2. 2p. – 2-3 grammar mistakes;
3. 1p. – 4-5 grammar mistakes;
4. 0p. – more than 5 grammar mistakes.

5p. - for correctness (spelling) of the whole test:

* + 5p. – no spelling mistakes;
  + 4p. – 1-2 spelling mistakes;
  + 3p. – 3-4 spelling mistakes;
  + 2p. – 5-6 spelling mistakes;
  + 1p. – 7-8 spelling mistakes;
  + 0p. – more than 8 spelling mistakes.

61 – 65p. – « 10» 21 –29p. - « 5»

56 – 60p. - « 9» 15 - 20p. - « 4»

49 – 55p. - « 8» 11 - 14p. - « 3»

40 – 48p. - « 7» 6 - 10p. - « 2»

30 – 39p. - « 6» 1 - 5p. - « 1»