**FINAL TEST**

**The 8th form**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Competence:** Practicalapplication of knowledge

**Units of Competence:**

Checking the knowledge and skills acquired in the course of the this year.

**Objectives:**

1. To form new words using derivation;
2. To write the words in plural applying the rules;
3. To use grammar rules in practice.

***1. Match the words with the definitions. 8p.***

|  |  |
| --- | --- |
| 1. \_\_\_\_Greenhouse 2. \_\_\_\_brotherhood 3. \_\_\_\_hell 4. \_\_\_\_media 5. \_\_\_\_heaven 6. \_\_\_\_greed 7. \_\_\_\_to penetrate 8. \_\_\_\_to recicle | 1. to force a way into or through; 2. the means of communication that reach large numbers of people in a short time, such as television, newspapers, magazines, radio, internet; 3. to convert waste into reusable material; 4. according to some religions, good people go there when they die; 5. according to some religions, bad people go there when they die; 6. selfish desire for possessions over one's needs; 7. a glass building in which plants are grown that need protection from cold weather; 8. a feeling of friendship and community between people. |

***2. Fill in the blanks with words from the word bank. 5p.***

1. is my sister’s favorite hobby.

2. www.youtube.com is a popular .

3. Mike said, “I do not like . I think that people should always be free to express their ideas.”

4. My father reads the every day.

5. That artist paints excellent of famous people.

|  |
| --- |
| **Word Bank** |
| portraits photography device censorship website newspaper |

***3. Make up 3 sentences in which the word “*green*” to have different meanings. 6p.***

***Adjective - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Noun: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***Verb: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

***4. Underline the appropriate word to complete the sentence. 28p.***

1. (It is / There is) money in my pocket.
2. (It is / There is) interesting eating food from China.
3. My family (is/are) small.
4. The police (is/are) catching the murderer.
5. (We / Us) think Ben’s pictures are more interesting than (that/those) of Alex.
6. A sudden rain made (we/us) (to return/ return) home.
7. Ann’s lost (she / her / hers) keys. Are t hese (she / her / hers)?
8. She wanted (some/any) coca-cola but there wasn’t (some/any) in the machine.
9. Would you have (some/any) pudding?
10. Come and have supper with us if you aren’t doing (something/anything) tonight.
11. There is (nobody/anybody )in the room.
12. Her handbag is (somewhere/everywhere) in the room.
13. She helped (herself/himself) with (other/another) piece of cake.
14. I and my friends always help (each other/ one another).
15. Alex and his friend always help (each other/ one another).
16. I hope you both enjoy (yourself/yourselves).
17. Adam said, “History is (boring/bored). I am always (boring/bored) during history lessons.”
18. Sarah was (surprising/surprised) when her boyfriend bought her flowers.
19. That documentary is (fascinating/fascinated).
20. She writes (perfect / perfectly) in English.
21. The flowers smell (good / well).
22. (Rich /The rich) should help (poor/the poor) people.

*5. Combine the two sentences at the place marked \* using* ***who****,* ***which****, or* ***whose****:* ***6p.***

Most of the people\* speak German. They live in Austria.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I know a shop\*. It sells really good meat.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The teacher would like to speak to the parents\*. Their children are rude.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*6.* ***Complete the following sentences using the correct form of the verbs in Conditional Mood: 6p.***

1. If Ann and Bill were here, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (know) what to do.
2. Alex \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (finish) his work on time if he hadn’t talked so much.
3. If I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (know) the answer, I would have told you.
4. John says he will work as a taxi-driver if he ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (need) money.
5. If your boss \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (ask) you to work on Sunday, would you do it?
6. Mary ­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (study) Chinese next year if she has time.

***7. Use the Subjunctive Mood: 2p.***

1. I wish I (can)\_\_\_\_\_\_\_\_\_\_\_\_play football like David Beckham.

2. Our class wished we (to go)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on a trip during the last vacation.

**8**. ***Put the verbs from the brackets in the right tense form. 12p.***

1. **Simple Tenses**
2. Ann \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to come) to see us next weekend.
3. We usually \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to speak) Russian at home.
4. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to do) my homework last night.
5. **Progressive Tenses**
6. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (not to sleep) when you called.
7. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to go) to the cinema at four o’clock tomorrow.
8. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to take) my sister to school now.
9. **Present Tenses**
10. That child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (already, to eat) two chocolates today.
11. The meeting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (already, to start) when I arrived.
12. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (already, to arrive) at the bus station by 5am tomorrow.
13. **Present Progressive Tenses**
14. In 2020, they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(to live) here for 4 years.
15. Ann \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to cook) dinner for half an hour.
16. They were very tired in the evening because they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(to help) on the farm all day.
17. ***Write a short paragraph about what you can do to protect the environment of Moldova. Write 3 or more suggestions. 12p.***

***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**Extra points**: 5p. - for correctness (spelling)

**Total score: \_\_\_\_\_\_\_\_\_ from 90 points Mark:\_\_\_\_\_\_\_\_\_\_\_**

1. 1p. - for each correct matching;
2. 1p. - for each correct sentence;
3. 1p. - for each sentence respecting the condition;

1p. – for the correctness of the sentence (word order, grammar)

1. 1p. - for each correctly chosen word;
2. 1p. - for each correct sentence;

1p. – for the correctness of the sentence (word order, grammar)

1. 1p. - for each correct form of the verb in Conditional Clauses;
2. 1p. - for each correct form of the verb in Subjunctive Mood;
3. 1p. - for each correct form of the verb in Indicative Mood;
4. 1p. - for respecting the topic;

1p. - for respecting the type of the text;

1p. - for using the appropriate vocabulary ***(4p.)***;

1p. – for respecting the parts or a composition (introduction, content, ending/conclusion);

3p. – correctness, applying grammar rules:

* + 3p. – no more than 1 grammar mistake;
  + 2p. – 2-3 grammar mistakes;
  + 1p. – 4-5 grammar mistakes;
  + 0p. – more than 5 grammar mistakes.

5p. - for correctness (spelling) of the whole test:

* + 5p. – no spelling mistakes;
  + 4p. – 1-2 spelling mistakes;
  + 3p. – 3-4 spelling mistakes;
  + 2p. – 5-6 spelling mistakes;
  + 1p. – 7-8 spelling mistakes;
  + 0p. – more than 8 grammar mistakes.

**Totally – 90 points**

81 - 90p. – “10” 30 – 40p. – “5”

71 – 80 p. – “9” 20 – 29p. – “4”

61 – 70p. – “8” 11 - 19p. – “3”

51 - 60p. – “7” 6 – 10p. – “2”

41–50p. – “6” 1- 5p. – “1”