**INITIAL TEST**

The 6th level

***COMPECENCE:*** *Practical application of knowledge*

***UNIT OF COMPECENCE:*** *Practical application of knowledge and skills acquired while studying the previous year.*

**Objectives:**

1. To write the plural of the nouns applying the rules;
2. To devide the words into categories accordingtothe topic;
3. To fill the sentences with the corresponding forms of the verb;
4. To write a coherent text about their summer vacation, using the apropriate vocabulary.

**1. Put the words in the right column: 24p.**

***Fruits vegetables clothes family***

*Apple, garlic, nut, mother, dress, cabbage, jeans,orange, granny, skirt, potato, father, tomato, shirt, pear, peach, jacket, sister, plum, cousin, onion, cap, brother, carrot.*

**2.Write the plural forms of the following nouns: 10p.**

Potato- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ child-\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fox- \_\_\_\_\_\_\_\_\_\_\_\_\_\_ book-\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Toy- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ bus- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Man- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ girl-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Woman- \_\_\_\_\_\_\_\_\_\_\_\_ bush-\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Replace the nouns by corresponding pronouns (he, she, it, we, they): 6p.**

**model**: Eliza ---> she

1. The children --->
2. The book --->
3. My teacher --->
4. Fluffy, my dog --->
5. I and Tim --->
6. My friends --->

**4. Fill in the gaps with *am, is, are*: 5p.**

a) Her name \_\_\_\_\_\_\_\_\_\_ Mary.

b) My father \_\_\_\_\_\_\_\_\_\_ a doctor.

c) This \_\_\_\_\_\_\_\_\_\_ hiscat.

d) The books \_\_\_\_\_\_\_\_\_\_ in my schoolbag.

e) You \_\_\_\_\_\_\_\_\_\_ a good friend, Fred!

**5. Complete the sentences with the correct form of the verb: 6p.**

My granny…………………..(cook) a delicious cake now.

Bob………………………(go) to school tomorrow.

Alice……………………(like) chocolate.

Andy…………………..(go) to England last summer.

The boys…………………..(play) football yesterday.

I……… just ……….(do) my homework.

**6. Write 10 sentences about your summer vacation. 13p.**

5p. - for correctness (spelling)

1p. – for legible and accurate writing

**Totally – 70 points**

1. 1p. - for each word written in the right column;
2. 1p. - for each correct plural noun form;
3. 1p. - for each correct pronoun;
4. 1p. - for each correct sentence;
5. 1p. - for each correct sentence;
6. 1p. - for each sentence according to the topic;

3p. – correctness, applying grammar rules:

* + 3p. – no more than 1 grammar mistake;
  + 2p. – 2-3grammar mistakes;
  + 1p. – 4-5 grammar mistakes;
  + 0p. – more than 5 grammar mistakes.

5p. - for correctness (spelling) of the whole test:

* + 5p. – no spelling mistakes;
  + 4p. – 1-2spelling mistakes;
  + 3p. – 3-4 spelling mistakes;
  + 2p. – 5-6spelling mistakes;
  + 1p. – 7-8 spelling mistakes;
  + 0p. – more than 8 spelling mistakes.

1p. – for legible and accurate writing.

**Totally – 70 points**

67-70p. – “10” 21 – 30p. – “5”

62-66p. – “9” 15 – 20p. – “4”

54 –61p.– “8” 11 - 14p. – “3”

46 - 53p. – “7” 6 – 10p. – “2”

31– 45p. – “6” 1- 5p. – “1”