

Oral Evaluation

Unit 4

The 3rd level

COMPECENCE: Communicative Competence – Producing oral messages (Speaking)

UNITS OF COMPECENCES:

Producing a simple speech with appropriate fluency, stress, intonation.

Using an appropriate vocabulary, including the old and the new words.

OBJECTIVES:

1. to introduce themselves, speaking about the name, age and preferences.
2. to speak briefly about their family, abilities and disabilities, have and have nots, likes and dislikes using the appropriate vocabulary.
3. To follow the given instructions/plan.

Evaluation tool: Thematic monologue

Topic: *All about me*

Task: Speak briefly about yourself in 10 sentences following the plan on the board:

1. Name (1 sentence);
2. Age (1 sentence);
3. Family (2 sentences);
4. Abilities and disabilities (2 sentences);
5. Likes and dislikes (2 sentences);
6. Have and have nots (2 sentences).

Evaluation criteria:

- The Speech Content and Volume
- The Vocabulary Used
- Correctness in communication / usage of the grammar rules
- Pronunciation and Speech Fluency

Evaluation scale: Oral communication value rubric

ORAL COMMUNICATION VALUE RUBRIC

Evaluation Criteria	Descriptors		
	<i>Green</i>	<i>Yellow</i>	<i>Red</i>
<i>The Speech Content and Volume</i>	The pupil speaks about all the aspects in order of their appearance in the plan, producing 8-10 complete simple sentences individually, without teacher's support.	The pupil speaks about almost all the aspects in order of their appearance in the plan, producing 6-10 complete simple sentences with a little support.	The pupil speaks about the most of the aspects in order of their appearance in the plan, producing 5-10 complete simple sentences with more support.
<i>The Vocabulary Used</i>	The pupil uses a rich, appropriate vocabulary, knows the old and the new words.	The pupil uses a rather rich vocabulary, appropriate to the topic, knows the old and the new words.	The pupil uses a varied vocabulary appropriate to the topic, knows the old and the new words.
<i>Correctness in communication / usage the grammar rules</i>	Makes up correct sentences, without any grammar mistakes.	Makes 1-3 grammar mistakes.	Makes 1-6 grammar mistakes.
<i>Pronunciation and Speech Fluency</i>	The pupil speaks correctly, fluently and expressively articulating clearly and correctly, all the sounds, groups of sounds, in simple words and statements, without hesitation or pronunciation error, putting the emphasis correctly.	The pupil speaks fluently, expressively, producing almost all the sounds, sound groups, in simple words and sentences, with very little hesitation with 1-3 pronunciation error.	The pupil articulates in plain words and sentences, with little hesitations and 1-6 pronunciation and intonation errors that do not affect the understanding of the message.

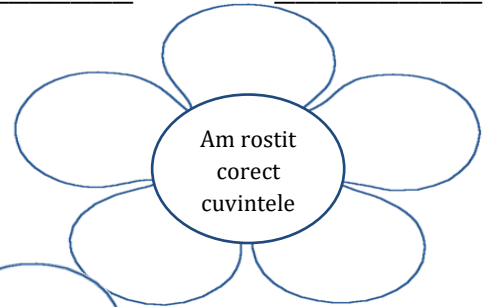
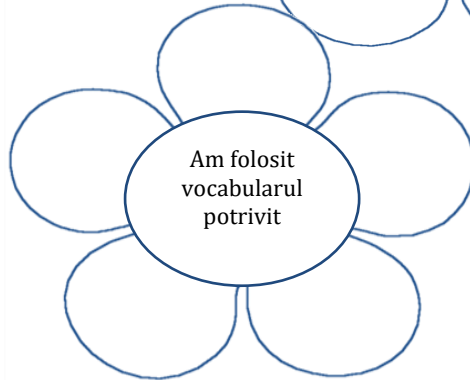
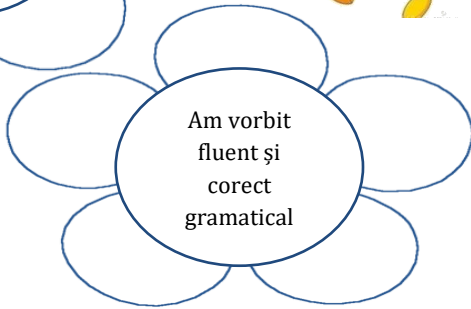
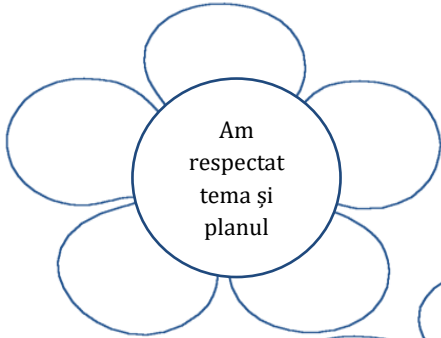
FIȘĂ DE AUTOEVALUARE

Disciplina: *Limba engleză*

Clasa: *II-a*

Capacitatea evaluată: *Monologul tematic (Alcătuirea propozițiilor, enunțurilor)*

Numele, prenumele elevului (ei) _____ Data _____



Cheia evaluării:

V Corect

G Cu mici ezitări

R Ghidat de învățător

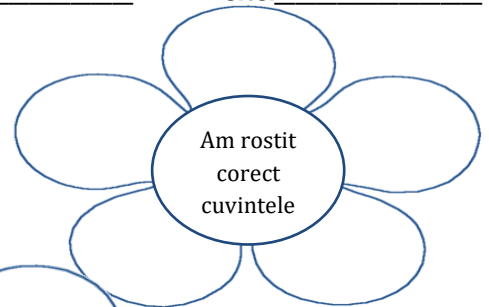
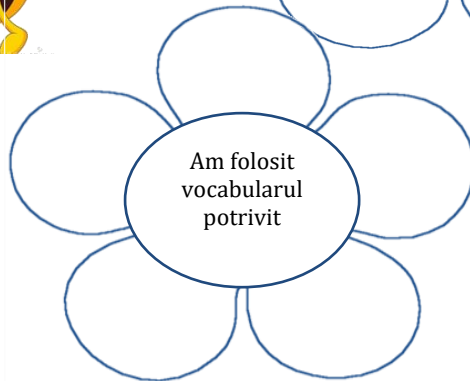
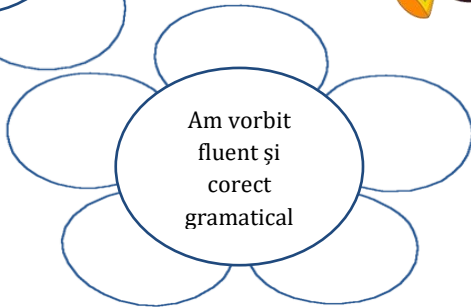
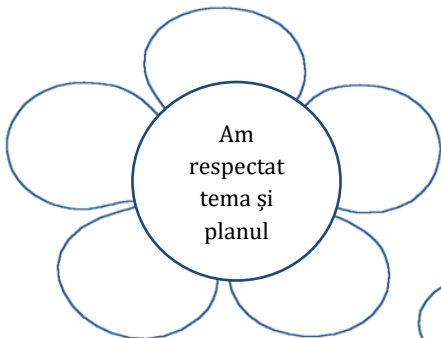
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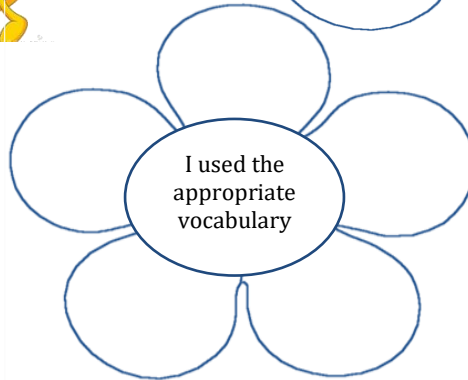
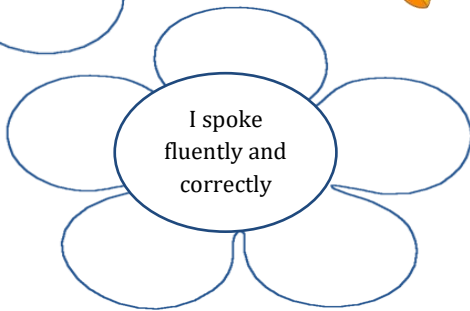
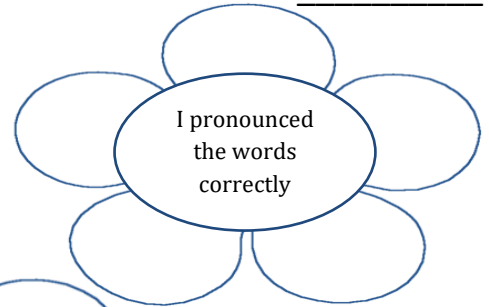
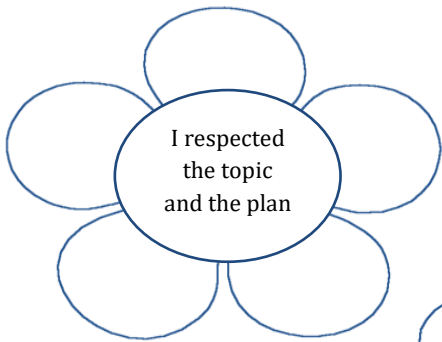
Subject: *English*

Form: The 2nd

Evaluated Skill: Speaking - Thematic Monologue (*Making up sentences*)

Student's name: _____

Date: _____



Evaluation key:



Correct



With little hesitation



Guided by the teacher

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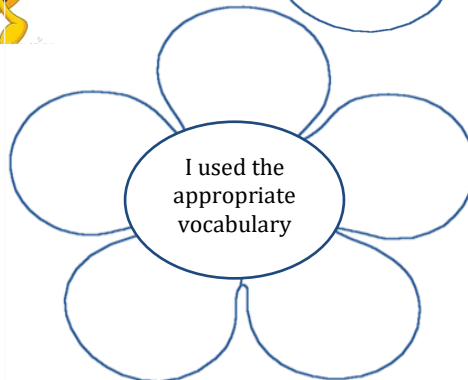
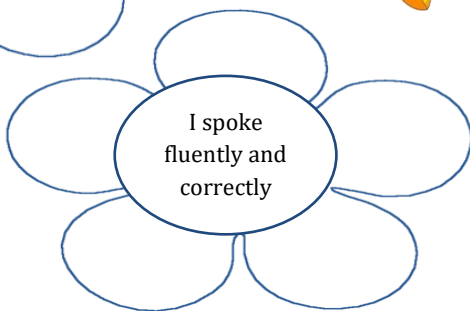
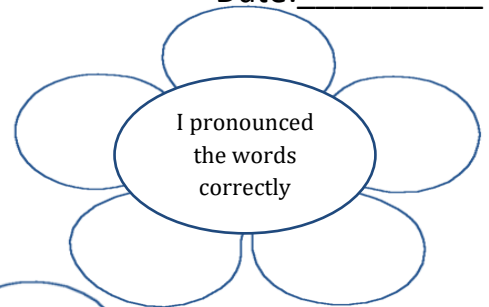
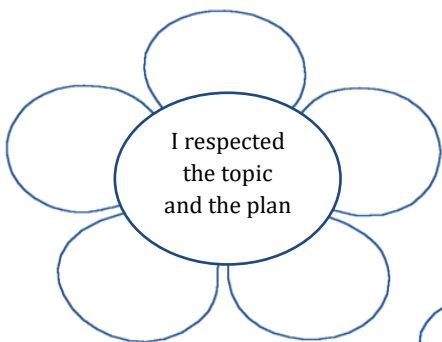
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