

# *Practical Evaluation*

## The 2nd level

### Unit 5

#### **COMPECENCE:**

Communicative Competence – Producing oral messages (Speaking);

Methodological Competence – Building skills of self-development, self-control, and self-evaluation;

Interdisciplinary Competence – Knowing linguistic and cultural relationships / connections.

#### **UNITS OF COMPECENCE:**

Producing a simple speech with appropriate fluency, stress, intonation.

Using an appropriate vocabulary, including the old and the new words.

Using art tools to create a poster designed with texts, images or drawings.

#### **OBJECTIVES:**

1. to create a A4 poster designed with texts, images or drawings;
2. to present the work orally with appropriate fluency, stress, intonation.

**Evaluationtool:** A poster

**Method:** Individual project

**Topic:** “*My day*”

**Task:** Create a poster to illustrate and write 8-10 sentences about what you and your family members **have** and **don't have** for breakfast, for lunch or the dinner, using the appropriate vocabulary.

#### **The poster should cover the topics:**

1. Daily programme;
2. Parts of the day;
3. Present Simple (verb).

#### **Evaluationcriteria:**

- Content (volume, vocabulary, grammar);
- Design (drawing, layout);
- Oral presentation (fluency, pronunciation);
- Originality.

## POSTER VALUE RUBRIC

<b>Evaluation Criteria</b>	<b>Descriptors</b>		
	<i><b>Green</b></i>	<i><b>Yellow</b></i>	<i><b>Red</b></i>
<i><b>The Speech Content and Volume</b></i>	The pupil speaks about all the aspects in order of their appearance in the plan, producing 8-10 complete simple sentences individually, without teacher's support.	The pupil speaks about almost all the aspects in order of their appearance in the plan, producing 6-10 complete simple sentences with a little support.	The pupil speaks about the most of the aspects in order of their appearance in the plan, producing 5-10 complete simple sentences with more support.
<i><b>The Vocabulary Used</b></i>	The pupil uses a rich, appropriate vocabulary, knows the old and the new words.	The pupil uses a rather rich vocabulary, appropriate to the topic, knows the old and the new words.	The pupil uses a varied vocabulary appropriate to the topic, knows the old and the new words.
<i><b>Correctness in communication / usage the grammar rules</b></i>	The pupil makes up correct sentences, without any grammar mistakes.	The pupil makes 1-3 grammar mistakes.	The pupil makes 1-6 grammar mistakes.
<i><b>Design / layout of the poster</b></i>	The drawings are appropriate and the layout of the images and text is pleasing to the eyes.	The drawings are appropriate and the layout of the images and text is cluttered.	The drawings are inappropriate or there are no images/sentences at all.
<i><b>Originality</b></i>			
<i><b>Pronunciation and Speech Fluency</b></i>	The pupil speaks correctly, fluently and expressively articulating clearly and correctly, all the sounds, groups of sounds, in simple words and statements, without hesitation or pronunciation error, putting the emphasis correctly.	The pupil speaks fluently, expressively, producing almost all the sounds, sound groups, in simple words and sentences, with very little hesitation with 1-3 pronunciation error.	The pupil articulates in plain words and sentences, with little hesitations and 1-6 pronunciation and intonation errors that do not affect the understanding of the message.

## FIȘĂ DE AUTOEVALUARE

**Disciplina:** *Limba engleză*

**Clasa:** II-a

**Capacitatea evaluată:** Crearea și prezentarea unui poster

**Numele, prenumele elevului (ei)** \_\_\_\_\_ **Data** \_\_\_\_\_

N.	<i>Criterii de evaluare</i>	<i>Evaluatorul</i>	
		<i>Elevul</i>	<i>Profesorul</i>
1.	Am respectat tema și condițiile sarcinii.		
2.	Am realizat lucrarea cu acuratețe.		
3.	Am folosit vocabularul potrivit.		
4.	Am obținut o lucrare originală.		
5.	Am vorbit fluent și corect gramatical.		
6.	Am rostit corect cuvintele.		

Cheia evaluării pentru elevi:



Corect



Cu mici ezitări



Ghidat de învățător

Cheia evaluării pentru profesor:



Sunt de acord



Nivel mai înalt



Nivel mai jos

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**Disciplina:** *Limba engleză*

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Cheia evaluării pentru profesor:



Sunt de acord



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Nivel mai jos

## SELF-EVALUATION

**Subject:** *English*

**Form:** The 2nd

**Evaluated Skill:** Creating and presenting a poster

**Student's name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

N.	<i>Success criteria</i>	<i>Evaluator</i>	
		<i>Pupil</i>	<i>Teacher</i>
1.	I've respected the topic and the task.		
2.	I have done the work accurately.		
3.	I've used the appropriate vocabulary.		
4.	I've realized an original work.		
5.	I have spoken fluently and correctly.		
6.	I have pronounced the words correctly.		

**Pupil's evaluation key:**

**G** Correct

**Y** With little hesitation

**R** Guided by the teacher

**Teacher's evaluation key:**

**=** I agree

**↑** Higher level

**↓** Lower level

## SELF-EVALUATION

**Subject:** *English*

**Form:** The 2nd

**Evaluated Skill:** Creating and presenting a poster

**Student's name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

N.	<i>Success criteria</i>	<i>Evaluator</i>	
		<i>Pupil</i>	<i>Teacher</i>
1.	I've respected the topic and the task.		
2.	I have done the work accurately.		
3.	I've used the appropriate vocabulary.		
4.	I've realized an original work.		
5.	I have spoken fluently and correctly.		
6.	I have pronounced the words correctly.		

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**Teacher's evaluation key:**

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**↑** Higher level

**↓** Lower level

