

MINISTRY OF CULTURE, EDUCATION AND RESEARCH OF THE REPUBLIC OF MOLDOVA
GDEYS CĂLĂRAȘI
Theoretical Lyceum “Vasile Alecsandri”



”Approved “
The director of the L.T. „V. Alecsandri”
Bagrii Angela / _____ /
November _____ , 2017

„Coordinated”
The instructive director
Bolea Tatiana / _____ /
November _____ , 2017

Internal Assessment Test

Subject: **English**
The 8th form

Study year 2017-2018

Teacher: Ursu Mariana,
the Ith teaching degree

The 8th „_____” form

Date: _____

Name: _____

I. VOCABULARY

a) Match the words with their definitions.

5p.

- | | |
|------------|---|
| 1. cruel | a. for or out of every 100 |
| 2. percent | b. extremely unkind |
| 3. guilt | c. a feeling of doing something wrong |
| 4. conduct | d. an examination of opinions, behavior |
| 5. survey | e. to organize a particular activity |

b) Write the jobs with the following responsibilities.

7p.

- | | |
|-------|-------------------------------|
| _____ | to translate simultaneously |
| _____ | to fight for someone’s rights |
| _____ | to install software |
| _____ | to negotiate a price |
| _____ | to carry out a surgery |
| _____ | to maintain the plumbing |
| _____ | to keep the track of money |

c) Write polite requests using the following situations.

6p.

1. Ask somebody to help you with your luggage.

2. Ask your mom to make you a sandwich.

3. Ask somebody for the way to the bus station.

d) Include in 3 sentences the word “lie” to have different meanings.

6p.

II. GRAMMAR

a) Form nouns from the following adjectives.

4p.

- | | |
|----------------|-----------------|
| • Rich - _____ | • young - _____ |
| • old - _____ | • poor - _____ |

b) Underline the correct variant from the brackets:

10p.

- (It is, There is) spring. (There are, There is) many flowers in the gardens.
- (There is, It is) a car in the street.
- (It was, It is) so cold yesterday that we couldn’t go out.
- The money I have (is, are) not enough to buy these trainers.
- The family (was, were) having dinner in the dining-room.
- The police (has, have) a hard work to do.
- Nick is (laying, lying) on the bed at this moment.
- My mother is (laying, lying) the table.
- My dog (lays, lies) on the grass every day.

c) Write in a sentence what somebody should have done in the following situations.

6p.

Use “*should have / shouldn’t have*”

a. Alex didn’t do his homework last night.

b. Jordan didn’t invite his grandma to his concert.

c. Mike had a fight with his best friend yesterday.

III. READING AND TEXT CONPREHENTION

a) Read the text attentively.

The Natural History Museum in London is a museum of natural history that exhibits a vast range of specimens from various segments of natural history. It is one of three major museums on Exhibition Road in South Kensington, the others being the Science Museum and the Victoria and Albert Museum. The Natural History Museum's main frontage, however, is on Cromwell Road.

The museum is home to life and earth science specimens comprising some 80 million items within five main collections: botany, entomology, mineralogy, paleontology and zoology. The museum is a world-renowned centre of research specialising in taxonomy, identification and conservation. Given the age of the institution, many of the collections have great historical as well as scientific value, such as specimens collected by Charles Darwin. The museum is particularly famous for its exhibition of dinosaur skeletons and ornate architecture. The Natural History Museum Library contains extensive books, journals, manuscripts, and artwork collections linked to the work and research of the scientific departments. The museum is recognised as the pre-eminent centre of natural history and research of related fields in the world.

b) Answer the questions about the text.

8p.

1. What museums are mentioned in the text? _____

2. Where is The Natural History Museum located? _____

3. What collections does The Natural History Museum contain? _____

4. What is The Natural History Museum famous for? _____

IV. WRITING

Write a paragraph (6-7 sentences) about your future job.

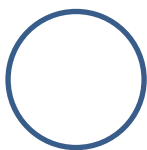
8p.

Extrapoints: 5p. - for correctness (spelling)

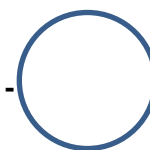
Totally – 65 points

Good luck!

Score -



Mark -



Correction scale

I. VOCABULARY

- a) 1p. - for each correct matching;
- b) 1p. - for each correct job;
- c) 2p. - for each completely right request;
1p. - for each partly right request;
- d) 2p. - for each completely right sentence (only the sentences in which the word "lie" has different meanings are considered);
1p. - for each partly correct sentence.

II. GRAMMAR

- a) 1p. - for each correct noun formed from the adjective;
- b) 1p. - for each correct chosen variant;
- c) 2p. - for each completely correct sentence;
1p. - for each partly correct sentence.

III. READING AND TEXT CONPREHENTION

- b) 2p. - for each complete answer;
1p. - for each incomplete answer;
0p. - for no answer;

IV. WRITING

- 1p. - for each sentences related to the given topic;
- 2p. – correctness, applying grammar rules:
 - 2p. – no more than 1 grammar mistake;
 - 1p. – 2-3 grammar mistakes;
 - 0p. – more than 3 grammar mistakes.
- 5p. - for correctness (spelling) of the whole test:
 - 5p. – no spelling mistakes;
 - 4p. – 1-2 spelling mistakes;
 - 3p. – 3-4 spelling mistakes;
 - 2p. – 5-6 spelling mistakes;
 - 1p. – 7-8 spelling mistakes;
 - 0p. – more than 8 spelling mistakes.

Scoring scale

61 – 65p. – « 10»
56 – 60p. - « 9»
49 – 55p. - « 8»
40 – 48p. - « 7»
30 – 39p. - « 6»

21 –29p. - « 5»
15 - 20p. - « 4»
11 - 14p. - « 3»
6 - 10p. - « 2»
1 - 5p. - « 1»