**SUMMATIVE TEST**

**Term I**

**The 7th form**

**Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pupil’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, The 7th ”B” form

***COMPETENCE:*** *Practical application of knowledge*

***UNITS OF COMPECENCE:*** *Practical application of knowledge and skills acquired while studying this term*

***OBJECTIVES****:*

1. To match the parts making up correct sentences;
2. To find synonyms and antonyms for the given words;
3. To report the sentences making the necessary changes;
4. To answer the questions according to the text;
5. To write a short paragraph about their best friend, using the apropriate vocabulary.

**I. VOCABULARY**

 ***1. Match the words with their definitions: 8p.***

1. ceremony

2. to bake.

3. extract

4. to preheat

5. to argue

6. candid

7. to befriend

8. mean

1. to express disagreement in words, to quarrel \_\_\_
2. open, honest and sincere in manner\_\_\_
3. to cook something in an oven\_\_\_
4. to warm the oven to bake something\_\_\_
5. active ingredient taken from something\_\_\_
6. a formal event such as a wedding\_\_\_
7. to make friends with someone\_\_\_
8. unkind, evil, cruel\_\_\_

***2. Find antonyms for the following words: 6p.***

distant relatives - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bridesmaid -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bride-groom - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

to mark - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

fiancée - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

widower - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***3, Write synonyms for the following words: 6p.***

To rely on - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to stir - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

to baptize - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ tableware - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tinned - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ to watch over -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**II. GRAMMAR**

***1. Open the brackets. 6p.***

After you \_\_\_\_\_\_\_\_\_\_(to study) your family tree, you \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to find out) where you descend from.

In case a child \_\_\_\_\_\_\_\_\_\_\_(to become) an orphan, a family \_\_\_\_\_\_\_\_\_\_\_\_\_(to adopt) him or her.

I hope m ycousin \_\_\_\_\_\_\_\_\_\_\_\_\_(to reach) the station before the train \_\_\_\_\_\_\_\_\_\_\_\_\_ (to arrive).

2. ***Report the following sentences. 14p.***

1. The boy said, “Dad, I promise to be a good boy and get only good marks”.

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1. He said, “The teacher is speaking about the children’s rights now”.

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1. The teacher said, “Don’t waste time, start your work immediately”.

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1. Anne said, “We watched an interesting science fiction film at school yesterday”.

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1. He said, “I have watched this film twice already”.

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1. Dan said, “When I was going to school, I met my cousin Andrew”.

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1. He said, “What will you do after finishing the gymnasium stage?”

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**III. READING COMPREHENSION**

**1. Read the text attentively:**

It was a mild, quiet spring day – one of those at the end of March and beginning of April. The guests were expected to arrive on Thursday afternoon. All work had been completed the previous evening. Thursday afternoon arrived; Mrs. Fairfax put on her best black satin dress, her gloves, and her gold watch, for it was her duty to receive the company, to conduct the ladies to their rooms and halls.

A joyous noise was heard in the hall. There were only eight people; yet somehow, as they entered, they gave the impression of a much larger number. Some of them were very tall; many were dressed in white.

***2.Answer the questions according to the text. 10p.***

1. When were the guests expected to arrive?

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1. What was Mrs. Fairfax wearing?

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1. What was her duty?

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1. How many people came to the get-together?

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1. Why did they give the impression of a much larger number?

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**IV. WRITING**

***Write a paragraph (7 sentences) about your best friend (name, apparence, hobby, characteristics). 10p.***

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**Extra points**: 5p. - for correctness (spelling)

**Totally – 65 points**

 **Score: \_\_\_\_\_\_\_\_\_ Mark: \_\_\_\_\_\_\_\_**

1. **VOCABULARY**
2. 1p. - for eachcorrectmatching;
3. 1p. - for eachcorrectantonym;
4. 1p. - for eachcorrectsynonym.
5. **GRAMMAR**
6. 1p. - for eachcorrectformoftheverb;
7. 2p. - for eachcorrectreportedsentence;

1p. - for eachpartlycorrectsentence.

 **III. READING AND TEXT CONPREHENTION**

2) 2p. - for each complete answer;

 1p. - for each incomplete answer;

 0p. - for no answer;

**IV. WRITING**

1p. - for respecting the topic;

4p. - for respecting the plan ***(name, apparence, hobby, characteristics)***;

1p. - for respecting the type of the text (description);

1p. – for respecting the parts or a composition (introduction, content, ending/conclusion);

3p. – correctness, applying grammar rules:

* + 3p. – no more than 1 grammar mistake;
	+ 2p. – 2-3 grammar mistakes;
	+ 1p. – 4-5 grammar mistakes;
	+ 0p. – more than 5 grammar mistakes.

**5p. - for correctness (spelling) of thewhole test:**

* + 5p. – no spelling mistakes;
	+ 4p. – 1-2 spelling mistakes;
	+ 3p. – 3-4 spelling mistakes;
	+ 2p. – 5-6 spelling mistakes;
	+ 1p. – 7-8 spelling mistakes;
	+ 0p. – more than 8 spelling mistakes.

61 – 65p. – « 10» 21 –29p. - « 5»

56 – 60p. - « 9» 15 - 20p. - « 4»

49 – 55p. - « 8» 11 - 14p. - « 3»

40 – 48p. - « 7» 6 - 10p. - « 2»

30 – 39p. - « 6» 1 - 5p. - « 1»