**TEST**

**Unit 1**

**The 5th form**

***COMPECENCE:*** *Practicalapplication of knowledge*

***UNIT of COMPECENCE:*** *Practical application of knowledge and skills acquired while studying this unit*

***OBJECTIVES****:*

1. To use the correct form of the nouns in Possessive Case;
2. To fill the sentences with the corresponding forms of the verb in Present Simple;
3. to complete the sentences with the apropriate space/location prepositions.

**TASKS**

**1. Change the word in brackets to make a possessive noun. 7p.**

1. Children always laugh at this (clown) tricks.

2. Hannah and Mary like to go to the (children) theatre.

3. The (boy) mother often plays the piano for him.

4. The (girls) names are Sheila and Lisa.

5. Thisisour (friends) house.

6. (Charles) fatheris a lawyer.

7. Put awaythe (baby) toys.

**2. Usethecorrectform of the verb in the Simple Present. 7p.**

1. The children (play) a lot of games in summer.

2. Mrs White (teach) English.

3. Alex (jump) veryhigh.

4. My parents (work) very much.

5. Our house (have) an attic at the top.

6. Diana’scousins (live) in the village.

7. Washing up (be) my household duty.

**3. Make the following sentences negative and interrogative. 14p.**

1. My father reads very much.

2. That is an interesting book.

3. Aunt Emily has a nice bungalow.

4. Thereismuchbutter in thefridge.

5. They liketo sit in front of the fire.

6. You are on duty today.

7. We have a new dishwasher.

**4. Fill in with the correct preposition: *at, on, between, in, under, nextto, in front*. 8p.**

1. There is a thick carpet \_\_\_\_\_\_\_\_\_thef loor.

2. The books are \_\_\_\_\_\_\_\_\_\_the bookcase.

3. The shoes are \_\_\_\_\_\_\_\_\_\_ the bed.

4. The cooker is the sink and the cupboard.

5. I like the lawn \_\_\_\_\_\_\_\_\_\_of the house.

6. Their house is \_\_\_\_\_\_\_\_\_\_\_the museum.

8. My mother is \_\_\_\_\_\_\_\_\_\_ home.

**5.Write 5 sentences to describe your house or flat. 9p.**

**Extra points**: 5p. - for correctness (spelling)

**Totally –50 points**

**1. (1p. x 7 = 7p)**

1p. - for each noun used in the correct form;

**2**. **(1p. x 7 = 7p)**

1p. - for each verb used in the apropriate form;

**3**. **(1p. x 7 = 7p. + 7p. = 14p.)**

1p. - for each correct negative sentence (for “***don’t***” or “***doesn’t***” and for the correct word order);

1p. - for each correct interrogative sentence (for “***do***” or “***does***” and for the correct word order);

**4**. **(1p. x 7 = 7p)**

1p. - for each correct preposition;

**5.(1p. x 5+1p. +3p.=9p)**

1. 1p. - for each sentence according to the topic;

1p. – for respecting the parts or a composition (introduction, content, ending/conclusion);

3p. – correctness, applying grammar rules:

* + 3p. – no more than 1 grammar mistake;
	+ 2p. – 2-3 grammar mistakes;
	+ 1p. – 4-5 grammar mistakes;
	+ 0p. – more than 5 grammar mistakes.

**5p. - for correctness (spelling) of the whole test:**

* + 5p. – no spelling mistakes;
	+ 4p. – 1-2 spelling mistakes;
	+ 3p. – 3-4 spelling mistakes;
	+ 2p. – 5-6 spelling mistakes;
	+ 1p. – 7-8 spelling mistakes;
	+ 0p. – more than 8 grammar mistakes.

**Final score – 50 points**

49 - 50p. – « 10» 15 –23p. - « 5»

46 – 48p. - « 9» 9 - 14p. - « 4»

39 – 45p. - « 8» 5 - 8p. - « 3»

34 – 38p. - « 7» 3 - 4p. - « 2»

24 – 33p. - « 6» 1 - 2p. - « 1»