**Test 1**

**The 9th form**

***Unit I: „NATURAL WORLD”***

***COMPETENCE:*** *Practical application of knowledge*

***UNITS of COMPECENCE:*** *Practicalapplication of knowledge and skills acquired while studying this unit*

***OBJECTIVES****:*

1. To write the plural of the latin originand compound nouns applying the rules;
2. To devide the words into categories according to the generic terms;
3. To fill the sentences with the word apropriate to the context;
4. To change the feminine nouns into masculine forms;
5. To speak about their family, using the appropriate vocabulary.

**1. Put thewords in therightcolumn:** *caterpillars, lions, earthworms, flies, redsqurrels*, *hawks*, *tigers*, *fallow deer, bacteria, beetles, fungi, giraffes, worms, owls, rabbits****.* 15p.**

***Predators Scavengers Decomposers Herbivores***

**2. Write the plural forms of the following nouns: 10p.**

Alga - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ passer-by -\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Appendix - \_\_\_\_\_\_\_\_\_\_\_\_\_\_ forget-me-not - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fungus - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mother-in-law - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phenomenon - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ girlfriend -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bacterium - \_\_\_\_\_\_\_\_\_\_\_\_ woman-hater -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Complete the sentences with the following words**: ***teeth, fins, gills, claws, tail, necks, humps, smell.* 8p.**

1. A cat uses its \_\_\_\_\_\_\_\_\_\_ to catch mice.
2. Sharks use their \_\_\_\_\_\_\_\_ to breathe and \_\_\_\_\_\_\_\_\_\_\_\_ to swim.
3. Rodents, like rabbits, squirrels and mice, have large front\_\_\_\_\_\_\_\_\_\_\_ that are used for gnawing.
4. Camels store fat in their \_\_\_\_\_\_\_\_\_\_.
5. A skunk is a small black and white animal that produces a strong unpleasant \_\_\_\_\_\_\_\_ when is attacked.
6. Giraffes can eat acacia leaves because of their long \_\_\_\_\_\_\_\_\_\_.
7. A fox is a brown-reddish animal with a heavy \_\_\_\_\_\_\_\_\_.

**4. Match the words on the left with their definitions on the right: 7p.**

1) Predator

2) Scavenger

3) Fallow deer

4) Flesh

5) Decomposer

6) Hawk

7) Lettuce

a)a strong, swift, bird of prey

b) an animal which lives by eating other animals

c) an animal which feeds on other dead animals

d) the muscle and fat that is found between the skin and bones of an animal or a human

e) an organism that decomposes organic material

f) a cultivated plant with edible leaves used in salads

g) a deer with a white-spotted reddish-brown fur

**5. Change each feminine noun into masculine form: 10p.**

*She-bear - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*sister-in-law - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*mare - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*cow - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*goose - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*hen - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

 *tigress - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*roe - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*girlfriend - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*sow - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

**6. Describe and explain the following example of food chain: 10p.**



**Extrapoints**: 5p. - for correctness (spelling)

**Totally – 65 points**

1. 1p. - for each word written in the right column;
2. 1p. - for each correct plural noun form;
3. 1p. - for each word put in the right sentence;
4. 1p. - for each correct matching;
5. 1p. - for each correct masculine form;
6. 1p. - for each key word (***food chain, grass, grasshopper, frog, snake, hawk, fed*** );

2p. – correctness, applying grammar rules:

* + 2p. – no more than 1 grammar mistake;
	+ 1p. – 2-3 grammar mistakes;
	+ 0p. – more than 3 grammar mistakes.

5p. - for correctness (spelling) of the whole test:

* + 5p. – no spelling mistakes;
	+ 4p. – 1-2 spelling mistakes;
	+ 3p. – 3-4 spelling mistakes;
	+ 2p. – 5-6 spelling mistakes;
	+ 1p. – 7-8 spelling mistakes;
	+ 0p. – more than 8 spelling mistakes.

61 – 65p. – « 10» 21 –29p. - « 5»

56 – 60p. - « 9» 15 - 20p. - « 4»

49 – 55p. - « 8» 11 - 14p. - « 3»

40 – 48p. - « 7» 6 - 10p. - « 2»

30 – 39p. - « 6» 1 - 5p. - « 1»

**Test 1**

**The 9th form**

Pupil’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Put thewords in therightcolumn:** *caterpillars, lions, earthworms, flies, redsqurrels*, *hawks*, *tigers*, *fallow deer, bacteria, beetles, fungi, giraffes, worms, owls, rabbits****.* 15p.**

***Predators Scavengers Decomposers Herbivores***

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**2. Write the plural forms of the following nouns: 10p.**

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Phenomenon - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ girlfriend -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bacterium - \_\_\_\_\_\_\_\_\_\_\_\_ woman-hater -\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** Fill the sentences with the following words: ***teeth, fins, gills, claws, tail, necks, humps, smell.*** 8p***.***

1. A cat uses its \_\_\_\_\_\_\_\_\_\_ to catch mice.
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**5. Change each feminine noun into masculine form: 10p.**

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*mare - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*cow - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*goose - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*hen - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

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*roe - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*girlfriend - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_;*

*sow - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*

**6. Describe and explain the following example of food chain: 10p.**

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Extra points**: 5p. - for correctness (spelling) Total score: \_\_\_\_\_\_

 **Totally – 65 points** Mark: \_\_\_\_\_\_\_\_\_

**Test-paper analysis**

**Test 1**

The 9th level

**Institution**: T. L. ”VasileAlecsandri”, Calarashi

**Teacher**: Ursu Mariana

**The number of the pupils in the class**: 18

**The number of the pupils who wrote the test**: 17

**Number of students who have been absent**: 1

**Marks number**:

”10” – 0 pupils;

”9” – 4 pupils;

”8” – 2 pupils;

”7” – 3 pupils;

”6” – 2 pupil;

”5” – 5 pupils;

”4” – 0 pupils;

”3” – 1 pupils;

”2” – 0 pupils;

”1” – 0 pupils.

**Average mark**: 6,64

**Quality**: 35,29%

Items with a high degree of achievement: 1.

Items with an average degree of achievement: 2, 3, 4.

Items with a low degree of achievement: 5, 6.

***Pupils’ results:***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Item number | 1 | 2 | 3 | 4 | 5 | 6 |
| Number of pupils who have achieved them fully | 4 | 4 | 2 | 3 | 2 | 4 |
| Number of pupils who have achieved them partially | 13 | 13 | 13 | 10 | 9 | 3 |
| Number of pupils who haven’t achieved them at all | 0 | 0 | 2 | 4 | 6 | 10 |  |

**Specific errors**:

* Using the correct forms of the verb in sentences;
* Matching the words to the definitions;
* Forming the plural of the compound and latin origin nouns;
* Describing a picture using the appropriate vocabulary.

**Measures for improvement**:

• Solving more grammar, matching and vocabulary exercises;

• Reading various types texts,demonstratingreadingcomprehension;

* Describing a picture using the appropriate vocabulary
* Making up sentences using known and new vocabulary;
* Writing short texts / composition on different topics.