**Test 4**

**The 9th form**

***Unit IV: „MAN AND SOCIETY”***

***COMPETENCE:*** *Practicalapplication of knowledge*

***UNITS OF COMPECENCE:*** *Practical application of knowledge and skills acquired while studying this unit*

***OBJECTIVES****:*

1. To match the words to their definitions;
2. To fill the sentences with the relative pronouns apropriate to the context;
3. To use the apropriate form of the verb in Active Voice;
4. To put the adjectives in the right order;
5. To write a short paragraph about the political system of the Republic of Moldova, usingthe apropriate vocabulary.

**TASKS**

1. Match the words to their definitions: 6p.

|  |  |
| --- | --- |
| 1. To refuse to admit or approve 2. To choose for a post 3. Agreement made and signed between nationalities 4. Right to vote in elections 5. A building where trials or other legal cases happen 6. To give someone the right to do something | 1. treaty 2. court 3. suffrage 4. veto 5. entitle 6. appoint |

2. Fill in the blanks with **which**, **who**, **that** or **whose**: 7p.

* 1. A kangaroo is an animal \_\_\_\_\_\_\_\_\_\_\_\_ lives in Australia.
  2. She was a missionary \_\_\_\_\_\_\_\_\_\_\_\_ helped sick people.
  3. This is the book \_\_\_\_\_\_\_\_\_\_\_\_ I’d like to read.
  4. John is the boy \_\_\_\_\_\_\_\_\_\_\_\_ father is the champion.
  5. Her father, \_\_\_\_\_\_\_\_\_\_\_\_ came from America, was 58 years old.
  6. Mother Teresa, \_\_\_\_\_\_\_\_\_\_\_\_ name was Agnes, looked after poor people.
  7. That’s the street \_\_\_\_\_\_\_\_\_\_\_ we were looking for.

3. Insert the correct form of the verb in parentheses: 8p.

1. Last weekend we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to go) to the disco.
2. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to live) in America for 10 years.
3. The teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to talk) to a parent at the moment.
4. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to travel) around the country during Easter vacation.
5. We \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to sleep) when you called.
6. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to work) in Chisinau.
7. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to get married) next month.
8. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (to reading) at 2 PM tomorrow?

4. Place the adjectives in the right order: 6p.

1. I like my mother’s (beautiful, silk, new, blue) dress very much.
2. He married a (very attractive, young, fair- haired, tall) girl.
3. Everybody enjoyed the (jazz, three-hour, spectacular) concert.
4. Therewas a (wooden, dark, round) table in themiddle of the room.
5. Madrid is a (Spanish, beautiful, old) city.
6. It’s a (18th century, Scottish, fantastic) castle.

5. State whether the statements below are **true** or **false**. Correct the false ones. 9p.

1. The chief executive of the USA is the president.
2. The American president is elected for a six-year term.
3. The president of the USA can be elected only for one term.
4. The president has the authority to appoint federal justices as vacancies occur, the heads and senior officials of the executive branches agencies.
5. He represents the USA abroad and negotiates treaties with other countries.
6. The actual president of the United States is Barack Obama.

6. Form nouns from the given verbs using various suffixes: *to object, to vote, to vary, to impress, to agree, to reason, to appoint*. 7p.

7. Write an 8-10 line paragraph about the political system of the Republic of Moldova. 12p.

**Extra points**: 5p. - for correctness (spelling)

**Totally – 60 points**

1. 1p. - for each correct matching (***1-d, 2-f, 3-a, 4-c, 5-b, 6-e***);
2. 1p. - for each correct chosen word (***a-which/that, b-who, c- which/that, d-whose, e-who, f-whose, g- which/that***);
3. 1p. - for each correct sentence (**1-went, 2- has lived, 3- are talking, 4- will travel/travelled, 5- were sleeping, 6-work, 7 – will get married, 8- will be reading**);
4. 1p. - for each correct sentence
5. A *beautiful, new, blue, silk*, dress;
6. A *very attractive, tall, young, fair-haired* girl;
7. The *spectacular, three-hour, jazz* concert;
8. A *round, dark, wooden* table;
9. A *beautiful, old, Spanish* city;
10. A *fantastic, 18th century, Scottish*castle.
11. 1p. - for each correct answer;

1p. - for each corrected sentence.

1. 1p. – for each correct word (objective/objection, vote, variable/variety, impression, agreement, reason, );
2. 5p. – for each sentence content (the topic is respected,thethoughts are ordered logical and consistent, the structureis respected) ;

1p. - for each word connected with the described holiday (at least 5);

2p. – correctness, applying grammar rules:

* + 2p. – no more than 1 grammar mistake;
  + 1p. – 2-3 grammar mistakes;
  + 0p. – more than 3 grammar mistakes.

5p. - for correctness (spelling) of the whole test:

* + 5p. – no spelling mistakes;
  + 4p. – 1-2 spelling mistakes;
  + 3p. – 3-4 spelling mistakes;
  + 2p. – 5-6 spelling mistakes;
  + 1p. – 7-8 spelling mistakes;
  + 0p. – more than 8 spelling mistakes.

60 – 58\*\*\*10

57 – 54\*\*\*9

53 – 48\*\*\*8

47 – 41\*\*\*7

40 – 28\*\*\*6

27 – 18\*\*\*5

17 – 10\*\*\*4

9 – 5\*\*\*3

4 – 4\*\*\*2

2 – 1\*\*\*1