**Test 4**

**The 6th form**

***COMPECENCE:*** *Practical application of knowledge*

***UNIT OF COMPECENCE:*** *Practical application of knowledge and skills acquired while studying this unit*

***OBJECTIVES****:*

1. To chose the corerct form of the personal or possesive pronouns;
2. To write a paragrah about a sportman, using the suitable vocabulary.

**1. Choose the right form of the pronouns form the brackets: 10p.**

1. My brothers and (I, me) helped Dad in the yard.

2. Dad gave my brothers and (I, me) rakes.

3. (We, Us) raked the leaves into a pile.

4. Dad told (we, us) to feed the rabbits.

5. (They, Them) were very hungry.

6. We gave (they, them) food and then saw our mum.

7. (She, Her) came to invite us to lunch.

8. We followed (she, her) into the kitchen and saw uncle David there.

9. (He, him) was glad to see us.

10. We were happy to see (he, him), too.

**2. Replace the underlined nouns with the right pronouns: 10 p.**

 The children made a simple telephone. The children made the telephone from cups and wire. Tim found two good paper cups. Tim tied the cups to a simple wire. Kate talked softly into one cup. Tim heard Kate through the other cup. Then Tim answered Kate. Kate heard Tim very clearly.

**3. Fill in with the correct possessive pronouns: 8p.**

 1. Many people understand \_\_\_\_\_\_\_\_\_\_ pets (theirs, their).

2. Gail talks with\_\_\_\_\_\_\_\_\_\_ all the time (her, hers).

3. She understands \_\_\_\_\_\_\_\_\_\_ special language (their, theirs).

4. I understand \_\_\_\_\_\_\_\_\_\_ cat very clearly (my, mine).

5. Hannah understands \_\_\_\_\_\_\_\_\_\_ cat, too. (her, hers).

6. Hannah’s cat often plays with \_\_\_\_\_\_\_\_\_\_ (my, mine).

7. Perhaps they talk about \_\_\_\_\_\_\_\_\_\_ owners (their, theirs).

8. Do you understand \_\_\_\_\_\_\_\_\_\_ pets? (your, yours).

 **4. Write 6–8 sentences about a great sportsman. 12p.**

**Extra points**: 5p. - for correctness (spelling)

**Totally – 45 points**

1. 1p. - for each correct personal pronoun;
2. 1p. - for each noun replaced correctly;
3. 1p. - for each correct possessive pronoun;
4. 1p. - for each sentence according to the topic (6 points);

2p. – for using the appropriate vocabulary;

3p. – correctness, applying grammar rules:

1. 3p. – no more than 1 grammar mistake;
2. 2p. – 2-3 grammar mistakes;
3. 1p. – 4-5 grammar mistakes;
4. 0p. – more than 5 grammar mistakes.

5p. - for correctness (spelling) of the whole test:

* + 5p. – no spelling mistakes;
	+ 4p. – 1-2 spelling mistakes;
	+ 3p. – 3-4 spelling mistakes;
	+ 2p. – 5-6 spelling mistakes;
	+ 1p. – 7-8 spelling mistakes;
	+ 0p. – more than 8 spelling mistakes.

44 - 45p. – « 10» 14 –18p. - « 5»

41 – 43p. - « 9» 9 - 13p. - « 4»

36 – 40p. - « 8» 5 - 8p. - « 3»

27 – 35p. - « 7» 3 - 4p. - « 2»

19 – 26p. - « 6» 1 - 2p. - « 1»