			UNIT PLAN VI ^{III} FORM			
SCI	SC	Lesson (Content)	Learning Activities	Time	Materials	Strategies (MTF) Evaluation
Communicative	2.1	-	EVOCATION	5 min.		Whole Class Work
and Pragmatic		Lesson 1	- Brainstorming around the word WILD			Brainstorming
Competence	2.4		ANIMALS.		Board, chalk.	Communicative
- Producing oral	2.4	"Wonders of	- Answering the questions about the animals		Textbook.	Method
_					TEXEDOOK.	
messages and		the nature"	and their habitats (ex. 1, p. 24).			Discussion
interactions			REALIZATION OF MEANING			
(Spoken			- Pre-reading activity : Introducing the new			
Interaction)			vocabulary: Word Bank (p. 24).	48 min.	POWER	Whole Class Work
			- Matching the words to their definitions (ex.		POINT,	Direct Method
Communicative	1.1		3, p. 24).		computer,	Matching exercise
Competence			- Reading activity : Reading the text (ex. 2,		projector,	Text
- Receiving written			p. 24).		screen.	Questions -
messages			- Post-reading activity: answering questions			answers
(Reading)	3.1		about the text, filling the missing words (ex.			Gap sentences
(0/	3.3		4, p. 25).		Textbook.	
Communicative	3.5		- Dividing the animals into 3 categories			Pair work
and Pragmatic	ر. ر		according to their habitats (ex. 5, p. 25).			
_						Categories
Competence –			REFLECTION	0	Taraba I	6
Producing written			- Describing the animal (the fox) using the	8 min.	Textbooks,	Group work
messages and	4.5		information from the spidergram (ex. 6, p.25)		copybooks,	Clustering
interactions			EXTENSSION : to draw a similar spidergram	2 min.	pens.	
(Writing,			and describe an animal.			
Grammar	2.1		EVOCATION	5 min.		Group work
			- Guessing the riddles about animals			Riddles
			(Appendix 1).		Worksheets.	Whole Class Work
Communicative			- Checking the homework.			Oral presentation
Competence –	1.1		REALIZATION OF MEANING			
Receiving oral			- Continue the sentence: If I go to the zoo, I	48 min.	POWER	Whole Class Work
messages			will see	40 mm.	POINT,	Chain activity
(Listening)			- Introducing the new Grammar topic:		computer,	Add something
(Listerinig)	2.4		Grammar Guide - Conditional 1 (p. 15).			=
	2.4		***		projector,	more
			Practicing the new Grammar topic (ex. 7, 8,		screen.	Audio-lingual
			p. 25).		Blackboard,	Method
	4.1		REFLECTION	8 min.	chalk.	Grammar exercises
			- Finding the odd-man-out (animals, insects).		Textbook.	Game
			EXTENSSION: ex. 9, p. 25.	2 min.		
Communicative		Lesson 2	EVOCATION	5 min.		Whole Class Work
and Pragmatic	2.2		Talking activity: Answering the questions (ex.		Textbooks,	Communicative
Competence		"Moldovan	1, p. 26).		copybooks,	Method
- Producing oral	2.4	Codrii"	REALIZATION OF MEANING		pens.	Discussion
messages and				33 min.	•	
interactions			trees (ex. 2, p. 26).			Whole Class Work
(Spoken			- Pre-reading activity : Introducing the new		POWER	Matching exercise
			vocabulary: Word Bank (p. 26)		POWER POINT,	Text
Interaction)			•		-	
C			- Reading activity : Reading the text (ex. 3,		computer,	Questions -
Communicative			p. 26).		projector,	answers
Competence			- Post-reading activity : matching the word		screen.	Gap sentences
- Receiving written			combination, filling the missing words,			
messages	3.1		answering the questions, joining the			
(Reading)			sentences (ex. 4-7, p. 27).			
	3.2		REFLECTION	5 min.		Whole Class Work
			Talking about the information and vocabulary		Microphone	Microphone
			they have learned.	2 min.		technique
			- Today I have learned (that)			
			EXTENSSION: ex. 7, p. 9.			
			EATEN3310N. ex. /, p. 9.			

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SCI	SC	Lesson (Content)	Learning Activities	Time	Materials	Strategies (MTF) Evaluation
Communicative		Lesson 3	EVOCATION	5 min.		Brainstorming
and Pragmatic	2.1		- Brainstorming around the word		Blackboard,	Communicative
Competence	2.2	"Save our	NATURE using the pictures. Answering		chalk.	Method
- Producing oral		nature"	the question about the importance of			Whole Class Work
messages and			protecting the nature (ex. 1, p. 28).			Discussion
interactions			REALIZATION OF MEANING			
(Spoken			- Studying the rubric " Do you know	25 min.		
Interaction)			that?" (p. 28).		Textbooks	
,			- Pre-reading activity : Introducing the			Whole Class Work
Communicative	3.1		new words from the text (p. 28)			Dialogue
Competence	3.3		- Reading activity : Reading and acting			Role play
- Receiving	3.5		the dialogue (ex. 2, p. 28).			Questions -
written			- Post-reading activity : answering			answers
messages			questions about the text, correcting the			True-False
(Reading)			false statements (ex. 3, p. 29).		POWER	11 46 1 4156
(ricadiiig)			- Looking at the posters and saying what		POINT,	
Communicative			they urge people to do (ex. 4, p. 29).		computer,	
Competence –			- Introducing the new grammar topic:		projector,	
Receiving oral			Grammar Guide (p. 29).		screen.	
messages			REFLECTION	8 min.	Screen.	Individual Work
(Listening)			- Speaking about what people should	8 111111.	Textbooks,	Grammar
(Listering)	2.1		and what they shouldn't do to protect		posters,	exercise
	2.1		the nature (ex. 5, p. 29).		markers.	exercise
			EXTENSSION : to make up rules of	2 min.	iliai keis.	Group Work
			•	2 111111.		Circle revision
Communicative		1 000000 4	protecting the nature (ex. 6, p. 29).	10	Taythaals	
and Pragmatic	2.1	Lesson 4	EVOCATION Continue the sentence: In this room I	10 min.	Textbooks, blackboard,	Chain game Communicative
Competence	2.1	"Caradada			chalk.	Method
- Producing oral		"Sandy's	can see Each pupil repeats the		Criaik.	
messages and	2.4	flat"	words his classmates said and adds one			Whole Class Work
interactions			more word.		Taythaals	
(Spoken			Describing the room (ex. 1, p. 30). REALIZATION OF MEANING	25 :	Textbooks	
Interaction)				25 min.		Mhala Class Mark
			- Pre-reading activity : Introducing the		POWER	Whole Class Work
Communicative			new words from the text (p. 30)		POINT,	Dialogue
Competence			- Reading activity: Reading and acting		computer,	Role play
- Receiving written	24		the dialogue (ex. 3, p. 30).		projector,	Questions -
messages (Reading)	3.4		- Post-reading activity: answering		screen.	answers
(medanig)			questions about the text, completing			Gap sentences
Communicative			the sentences with the appropriate			
and Pragmatic			words, describing Sandy's kitchen using			
Competence –	2.1		the information from the dialogue (ex.			
Producing written	2.1		4, 5, p. 31).			Dein Merel
messages (Writing)			- Talking about their own room, using the			Pair Work
			model (ex. 2, p. 30).			Dialogue
			REFLECTION	8 min.		
			Find in the puzzle the words that name the		Worksheets	Group Work
			things you can find in a house, matching			Puzzle
			them to the rooms (Appendix2). EXTENSSION: Describing their room (ex.			Table
	4.1			2 min.		
			6, p. 31).			

			UNIT PLAN VI th FORM			7
Communicative			EVOCATION	10 min.	POWER	Matching exercise
and Pragmatic	2.1		- Matching the words to the pictures.		POINT,	Communicative
Competence			- Describing the room, filling the		computer,	Method
- Producing oral			preposition.		projector,	Whole Class Work
messages and			- Answering the questions.		screen.	
interactions			REALIZATION OF MEANING		Screen.	
(Spoken				25		
Interaction)			,	25 min.		
			new words from the text (Appendix 3)			Whole Class Work
Communicative	3.1		- Reading activity : Reading the text.		Worksheets	Text
Competence	3.3		- Post-reading activity : selecting the			Lexical exercises
- Receiving written	3.5		items of the furniture, matching the			Questions -
messages			words to their definitions, finding			answers
(Reading)			synonyms and antonyms in the text,			
, ,,			answering questions about the text.			
Communicative						Miles Is Class Mass
Competence –	1.2		- Listening activity: ex. 7, p. 31 – the 4 th			Whole Class Work
Receiving oral	1.2		text on p.101.			Audio-lingual
messages			REFLECTION	8 min.		method
(Listening)			- Unscramble the sentences. Make up as		Textbooks	Group Work
(2.0008)			many sentences as they can in 3 minutes			Blind hand
			(Appendix 4).			
			EXTENSSION:	2 min.		
				2 111111.		
0			Ex. 8, p. 31.	. .		\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Communicative	2.2	Lesson 5	EVOCATION	7 min.		Whole Class Work
and Pragmatic	2.2	<i>"-</i> •••	- Making a list of pieces of furniture they		Textbooks.	Communicative
Competence		"Exciting	have in the living-room, playing snowballs.			method
- Producing oral		guests"	Ex. We have got a sofa.			Snowballs
messages and			We have got a sofa and an armchair.		Blackboard,	
interactions			We have got a sofa, an armchair and a table.		chalk.	
(Spoken			(ex. 1, p. 14).			
Interaction)			REALIZATION OF MEANING		POWER	
			- Pre-reading activity : Introducing the new	28 min.	POINT,	Whole Class Work
Communicative			vocabulary: Word Bank (p. 32).		computer,	Direct Method
Competence			- Matching the words to the pictures.		projector,	Text
- Receiving written	3.2		- Reading activity : Reading the text (ex. 2,		screen.	Questions –
messages	3.3		p. 32).			answers
(Reading)	3.5		- Post-reading activity: answering questions		Textbooks.	True-false
Communicative			about the text, filling the sentences with the			
and Pragmatic			suitable words, identifying the true and the			
Competence –			false sentences, correcting the false ones			
			(ex. 3, 4, p. 32-33).		Textbooks,	
			- Comparing the pictures of two rooms,		copybooks,	Individual Work
			identifying similarities and differences (ex.		pens.	Exercise
			7, p. 33).		A glass.	Whole Class Work
			- Making up similar dialogues using the			Pens in the glass
			example and the given structures, trying to			
			be polite (ex. 6, p. 33).			
			REFLECTION	8 min.		
			Describing 2 rooms, finding similarities and		Blackboard,	Venn Diagram
	2.1		differences between them (ex. 7, p. 33).		chalk.	
			Ex. There is a table/a sofa in both rooms.	2 min.	J. J	
			There is a desk/a chair in the first room, but			
			there is no desk/chair in the second room.	1		
			The 1 st room is light/large, but the 2 nd room			
			is dark/small.			
			EXTENSSION : Ex. 9, p. 33.			

			UNIT PLAN VI th FORM			
Communicative		Lesson 6	EVOCATION	5 min.		Communicative
Competence	2.1		Talking about the meals of the day and food		Blackboard,	Method
- Receiving written		"Meals	they eat.		chalk.	Whole Class Work
messages		and table	REALIZATION OF MEANING	30 min.		Clustering
(Reading)		manners"	- Pre-reading activity : Introducing the new		POWER	
			vocabulary: Word Bank (p. 34).		POINT,	
			- Talking about their favourite food (ex. 1, p.		computer,	Whole Class Work
Communicative	3.3		34), about food and meals in other		projector,	Direct Method
and Pragmatic	3.4		countries (Do you know that) their		screen.	Text
Competence –			favourite meal and table manners (ex. 7, p.			Individual Work
Producing written			35).			Gap sentences
messages and			- Reading activity : Reading the text (ex. 2,		Textbooks.	
interactions			p. 34).			
(Writing,			- Post-reading activity : asking and			
Grammar)			answering questions about the text,			
			completing the sentences taken from the			
Communicative	4.1		text with the right word (ex. 3, p. 35).			Group Work
Competence –	4.4		- Talking about Moldovan food (ex. 4, p. 35).			Discussion
Receiving oral			- <i>Listening activity</i> : ex. 5, p. 35 – the 5 th text			Whole Class Work
messages			on p. 101.			True-False
(Listening)			REFLECTION			
			Describing 2 pictures, completing the	8 min.		
			sentences with the given words, finding		Blackboard,	Venn Diagram
			similarities and differences between British		chalk,	
			and American place settings (ex. 6, p. 35).		copybooks,	
			/ 1 / 1	2 min.	pens.	
Communicative	1.4	Lesson 7	EVOCATION	5 min.	61 11 1	Whole Class Work
Competence –		4	- Brainstorming around the word FAMILY		Blackboard,	Atribute technique
Receiving oral		«A united	with suitable adjectives.		chalk.	Group Work
messages		family»	- Making guesses about the family in the			Communicative
(Listening)			picture: age, occupations, character (ex. 1,			Method
Communicative			p. 36). REALIZATION OF MEANING			
and Pragmatic			- Pre-reading activity : Introducing the new	20 min		Whole Class Work
Competence	2.2		vocabulary, using definitions, synonyms and	30 111111.	Textbooks,	Direct Method
- Producing oral	2.2		explanations: Word Bank (p. 36).		copybooks,	Dialogue
messages and	2.4		- Reading activity : Reading the dialogue (ex.		pens.	Role play
interactions	2.4		2, p. 34).		pens.	Questions-answers
(Spoken			- Post-reading activity : asking and			Questions unswers
Interaction)			answering questions about the text,			
mediacion			correcting the false sentences (ex. 3, p. 37).			
Interaction)			- Talking their chores (ex. 4, p. 37).			Pair work
Communicative	3.3		* Students ask and answer questions, report			Dialogue
Competence	3.5		to the class about their deskmate chores.			Report
- Receiving written	5.5		Ex: - Do you water the flowers / clear the			
messages			table?			
(Reading)	1.1		- Listening activity: ex. 5, p. 35 – the 6 th text			
. 5,	1.2		on p. 101.			Whole Class Work
			- Making new words, following the example			Direct Method
			(ex. 7, p. 37).			Lexical exercise
			- Completing the sentences with the			Individual Work
			suitable prepositions (ex. 8, p. 37).		A poster	Grammar exercise
			REFLECTION	8 min.	with the	
	4.3		- Making up a cinquain about FAMILY.		description	
			EXTENSSION:		of the	Individual Work
			Ex. 9, p. 19 – to write a paragraph about	2 min.	method	Cinquain
			chores in their families.			

UNII PLAN VI FORM							
Communicative		Lesson 8	EVOCATION	5 min.		Communicative	
and Pragmatic	2.2		- Pre-reading activity: discussion on the		Blackboard,	Method	
Competence		«Reading	topic (ex. 1, p. 38).		chalk.	Whole Class Work	
- Producing oral	2.3	together»	REALIZATION OF MEANING			Discussion	
messages and			- Introducing the new vocabulary: Word	48 min.			
interactions			Bank (p. 38)				
(Spoken			- R eading the text (ex. 2, p. 38).			Whole Class Work	
Interaction)			- Post-reading activity: Putting the ideas in		Textbook	Direct method	
Communicative			the correct order, filling the missing words,			Text	
Competence	3.2		asking questions about the text, fin ding		Blackboard,	Questions –	
- Receiving written	3.5		opposites in the text (ex. 3, 4, 5, 6, 7, p. 39).		chalk,	answers	
messages			REFLECTION	8 min.	copybooks,	Exercise	
(Reading)			<u>Selfevaluation sheet</u>		pens.		
			During the English lesson today I've learned			Individual work	
	4.3		about			Selfevaluation	
			I liked		A poster	sheet	
			I dislike		with the		
			I can answer a question about		text		
			I think my grade is and I am				
			EXTENSSION: ex. 8, p. 39.	2 min.			
Communicative		Lesson 9	EVOCATION	5 min.		Whole Class Work	
and Pragmatic			Finding the odd-man-out.		Blackboard,	Game	
Competence –	4.2	"Round up"	REALIZATION OF MEANING		chalk.	Individual work	
Producing written			- Solving the exercises from the book orally		Textbooks,	Group work	
messages and	4.4		and in a written way (ex. 1-9, p. 40-41).	33 min.	copybooks,	Matching exercise	
interactions			REFLECTION		pens, flash	Pair Work	
(Writing,			Opened letter		cards.	Communicative	
Grammar)			Dear parents,			Method	
			I want to tell you that during the English			Grammar exercises	
			lesson today I've learned some new words	5 min.	A poster		
			It can use		with the	Individual work	
			It didn't undestand how to use		letter	Opened letter	
			I think my mark is			technique	
			EXTENSSION:	2 min.		Selfevaluation	
			Ex. 1-5, p. 104.				