CCI			UNII PLAN VIII FURIVI	T:	0.0 - 4 1 - 1 -	Church and a conference
SCI	SC	Lesson (Content)	Learning Activities	Time	Materials	Strategies (MTF) Evaluation
			EVOCATION	5 min.		Whole Class Work
		Lesson 1	Form nouns from the following adjectives		Blackboard,	Communicative
			using the same suffix (ness): happy, correct,		chalk.	Method
Communicative		"Politeness"	joyful, rude, gentle, selfish, lonely, polite.			Lexical exercise
Competence –	1.1		Find a pair of synonyms and a pair of			
Receiving oral	1.2		antonyms.			
messages	1.3		- Do you consider yourself a polite or a rude			
(Listening)			person? Why?			
`			REALIZATION OF MEANING			
			In pairs, answer the questions. Sharing the	30 min.	Textbooks	Pair work
			deskmate answers using the reported			Dialogue
Communicative			speech (ex. 1, p. 20).			o .
and Pragmatic			Talking activity : Reading the quotations.			
Competence	2.1		Choosing the quotation that gives the best		A plastic glass	Whole Class Work
- Producing oral	2.2		definition of politeness. Justifying the		7 C Practic Brace	Expressing the
messages and	2.3		answer by giving one example (ex. 2, p. 20).			Opinion
interactions			- Pre-reading activity: deciding whether the			Pens in the glass
(Spoken			statements are true or false (ex. 3, p. 20).		Textbooks,	Prediction
Interaction)			- Reading activity : reading text and		copybooks,	True-false
			checking the predictions (ex. 3(a), p. 20).		pens.	Text
			- Post-reading activity : finding synonyms		p =	Vocabulary
			and antonyms for the given words, asking			exercises
Communicative			and answering questions about the text (ex.			Questions -
Competence	3.2		3 (b, c), p. 20).			answers
- Receiving written			- In groups describing the situation and			
messages			message of each cartoon using the			Group Work
(Reading)			information from the text (ex. 3, p. 20).			Shared research
(333 6)			- Studyng the polite requests and ways of			
			responding to them, tryng to show through			Individual Work
			a sign whether it's an acceptance request or			Self-evaluation
Communicative			a polite rejection (ex. 5, p. 20).			
and Pragmatic	4.3		- Listening activity: ex. 6, p. 20 – the short			
Competence –			dialogues on p.133. While listening the			Whole Class Work
Producing written			students make up notes to complete the			Graphic organizer
messages (Writing)			table:			Table
3 (3,			Speaker Request The way of			
			responding			
Culture	11					
			2			
			3			
			4			
			5			
			REFLECTION			
			- In pairs make up a dialogue according to	9 min.		Pair work
			the situation try to be polite:			Role play
			Row 1. Ask somebody to help you with your			
			luggage.			
			Row 2. Ask your mom to make you a			
			sandwich.			
			Row 3. Ask your teacher if she/he could			
			allow you to hand in your assignment later			
			today.			
			EXTENSSION	1 min.		
			Do it at home - to write a paragraph about			
			the greeting habits in Moldova (p. 21).			
			allow you to hand in your assignment later today. EXTENSSION Do it at home - to write a paragraph about	1 min.		

	1	I .	UNIT PLAN VIII [™] FORM	T_		
		Lesson 2	EVOCATION	5 min.	Textbooks,	Communicative
			- Making a TOP of values, explaining the		copybooks,	Method
Communicative		"It's not	choice. Sharing the opinion with the desk		pens.	Pair work
and Pragmatic	2.1	about you.	mate than with the class using the given			Think-pair-share
Competence	2.4	It's about	expressions (ex. 1, p. 22).			Value Pyramid
- Producing oral		the PEOPLE	REALIZATION OF MEANING	28 min.		
messages and		around	- Discovering the meaning of the new words		Textbooks,	
interactions		you!"	through associations and using the		dictionary	Whole Class Work
(Spoken			dictionary from the end of the book: Mind			Matching exercise
Interaction)			Your Pronunciation (p. 22), making up			
			sentences with the new words, matching			
			the words to their definitions (ex. 3, p. 22).			
			- Reading activity : Reading the information			
			(ex. 2, p. 22).			
			- Post-reading activity : filling in the missing		Textbooks	Text
Communicative			information on the slide, say what each			Gap text
Competence	3.2		number refers to, comparing the results of			Comparison
- Receiving written			the survey presented in thetext with their			
messages			pair own ranking of the three values, finding			
(Reading)			out the common things (ex. 2, 4, p. 22).			
			- Talking activity: unscrambling the			Pair work
			questions, in groups of 3 asking and			Scrambled
			answering questions (one student asks,			sentences
			another one answers and the other takes			Group work
Communicative			notes and reports the information to the			Three step
and Pragmatic	4.1		class at the 3 rd person), sharing discovers to			interview
Competence –			the class (ex. 5, p. 23).			
Producing written			- <i>Listening activity</i> : ex. 6, p. 23 – the radio			
messages (Writing)			program on p.134.			
			- Post-listening activity : completing the			Individual work
			table according to the text, writing what			Graphic organizer
Communicative			each speaker should have done to avoid the			Table
Competence –	1.2		regret (ex. 6, p. 23).			
Receiving oral	1.2		REFLECTION			
messages			In groups writing as many as possible	10 min.		Group work
(Listening)			sentences in 5 minutes about what should			Game
			the owners have done to avoid the mess in			
			their room using the model and the given			
			words. The group that writes more			
			sentences is the winnner.			
			EXTENSSION	2 min.		
			To write 3 of your regrets and what you			
			should have done to avoid them, to learn the			
	2.2		words.		-	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Communicative	2.2	Lesson 3	EVOCATION 1. 2.0	5 min.	Textbooks,	Whole Class Work
and Pragmatic	2.6	" =	- What is white lie ? Compare your definition		copybooks,	Communicative
Competence		"To Lie or	with the one in the textbook.	20	pens.	Method
- Producing oral		not to Lie"	REALIZATION OF MEANING	30 min.		Discussion
messages and			Discovering the meaning of the new words			Brainstorming
interactions			through associations and using the		Toythoolis	Mholo Class Mari
(Spoken			dictionary from the end of the book: Mind		Textbooks,	Whole Class Work
Interaction)			Your Pronunciation (p. 25), matching the		dictionaries.	Matching exercise
			sentences containing the new words to the		Blackboard,	Gap sentences
			pictures, completing the sentences with the		chalk.	Text
			new words (ex. 5, 6, p. 25).			Scanning Chain and salastive
			- Reading activity : Reading the text (ex. 2			Chain and selective
			(a), p. 24).			reading

			UNIT PLAN VIII th FORM			
Communicative	3.2		- Post-reading activity: saying True or False,			True - False
Competence	3.3		asking and answering questions about the		Textbooks	Questions -
- Receiving written	3.4		text (ex. 2 (b, c, d), p. 24).			answers
messages			- Listening activity: ex. 3, p. 25 – the text on			
(Reading)			p.134, answering questions about the text			
			using the example.			
Communicative			REFLECTION	8 min.		
Competence –			In groups of 3 asking and answering		Textbooks,	Group work
Receiving oral	1.2		questions (one student asks, another one		copybooks,	Three step
messages			answers and the other takes notes and		pens.	interview
(Listening)			reports the information to the class at the			
			3 rd person), sharing discovers to the class			
Communicative			(ex. 4, p. 25).			
and Pragmatic			EXTENSSION			
Competence –			Do it at home - to write and talk about a	2 min.		
Producing written	4.1		famous personality referring to the main life			
messages (Writing)	4.3		events (p. 9).			
5 , 0/		Lesson 4	EVOCATION	5 min.	Blackboard,	Whole Class Work
			Talking about JOBS and their responsibilities.		chalk.	Communicative
Communicative		"Jobs"	REALIZATION OF MEANING			Method
and Pragmatic	2.2		- Discovering the meaning of the new words	30 min.		Discussion
Competence	2.4		through associations and using the		Textbooks,	Clustering
- Producing oral			dictionary from the end of the book: Mind		online	Graphic organizer
messages and			Your Pronunciation (p. 26), making up		dictionary.	
interactions			sentences with the new words.		,	
(Spoken			- Vocabulary practice: Matching the words to			Whole Class Work
Interaction)			the pictures and the responsibilities to the			Matching exercise
,			jobs (ex. 1, p. 26).		Textbooks	o a
Communicative			- Talking activity: Talking about the jobs (ex. 2)			Pair Work
Competence			p. 26).			Dialogue
- Receiving written	3.3		- Pre- listening activity : Matching the			
messages			questions to the answers (ex. 3, p. 27).			
(Reading)			- Listening activity: ex. 4, p. 27 - the			
, ,,			interview on p. 134.			
Communicative			- Post- listening activity: checking the pairs			Whole Class Work
and Pragmatic	4.1		of questions and answers, saying whether			True - False
Competence –	4.3		the statements are True or False (ex. 4, p.			
Producing written			27).			
messages (Writing)			- Reading activity: Reading the texts and			Whole Class Work
			the sentences below it (ex. 6 (a), p. 27).			Direct Method
			- Post-reading activity: answering the			Text
Communicative			questions according to the text (ex. 6 (b), p.			Questions –
Competence –	1.1		27).			answers
Receiving oral	1.2		REFLECTION	8 min.		
messages	1.6		Choosing one topic and developing it			Individual Work
(Listening)			through answers at 3 WHY questions (ex. 5,			3 Whys
			p. 27).			
			EXTENSSION	2 min.		
			Do it at home - to choose another question			
			from ex. 5 and to write the answer in 100			
			words or to choose 7 jobs discussed in the			
			lesson and to write what each profession is			
			responsible for (ex. 1 or 2, p. 27).			

			UNIT PLAN VIII FORM	F		M/h - l - Cl M/ - nl
		Lesson 5	EVOCATION	5 min.		Whole Class Work
			- The teacher says: "It is a building ". What is			Guess the key-word
		"Civilization:	it? The students ask yes-no questions to			(MUSEUM)
		Museums"	guess the word. If they don't manage to do			Group Work
Communicative			that, the teacher adds: "It's not a simple			Communicative
and Pragmatic	2.1		building, it is a place of interest", then "It's a			Method
Competence	2.3		building in which objects of historical,			
- Producing oral	2.5		scientific, artistic, or cultural interest are			
messages and			stored and exhibited".			
interactions			REALIZATION OF MEANING			
(Spoken			- What do you know about the British	28 min.	Blackboard,	Whole Class Work
Interaction)			Museum? Discussing and completing the	20	chalk.	Method KWL
mecracion			chart (ex. 1, p. 28).		criaik.	Communicative
Communicative			Know Want to know Learned			Method
	2.2		NIOW Want to know Ecumea			
Competence	3.3		- Pronouncing the geographical names			Discussion
- Receiving written						14/l l - Cl 14/ l -
messages			correctly: Mind Your Pronunciation (p. 28).			Whole Class Work
(Reading)			- Pre-reading activity : noticing the verbs.		Textbooks.	Pronunciation
			- Reading activity: Reading the texts			exercise
			completing it with the missed verbs and			Whole Class Work
Communicative	4.1		discovering the hidden word - EXHIBIT (ex.			Chain reading
and Pragmatic			2, p. 28).			Text
Competence –			- Post-reading activity: Making notes about			Selective reading
Producing written			the mentioned exhibitions in the text,			Questions –
messages (Writing)			answering the questions according to the			answers
			text (ex. 3, 4, p. 29).			Pair Work
Culture	4		- In pairs completing the missed words in			Gap sentences
			the e-mail (ex. 6, p. 29).			Think-pair-share
			REFLECTION	10 min.		Whole Class Work
			- Completing the rubric <i>Learned</i> .		Textbooks,	Method KWL
			EXTENSSION		copybooks,	Communicative
			Do it at home - to write a paragraph about a	2 min.	pens.	Method
			museum they'd like to visit (p. 29).			Discussion
Communicative	2.1	Lesson 6	EVOCATION	5 min.		Communicative
and Pragmatic		2035011.0	Compare the sentences:	3	Blackboard,	Method
Competence		"Grammar	The <u>rich</u> people have a lor of money.		chalk.	Whole Class Work
- Producing oral		Page"	The <u>rich</u> people have a lor of money.		Citaik.	Gap sentences
messages and		rage	- What do you observe? What part of			Gap sentences
interactions			speech do the underlined words belong to?			
			•	20		
(Spoken			REALIZATION OF MEANING	30 min.		
Interaction)			- Studying the information in the textbook			
			to check their answers (p. 30).			
Communicative			- Grammar practice: Forming nouns from			
Competence	3.4		the adjectives and finishing the sentences			
- Receiving written			(ex. 1, 2, p. 30).			
messages			- Studying the information about use of the		Textbooks,	
(Reading)			modal "should +have+ Participle II" to talk		copybooks,	Whole Class Work
			about actions and states that were		pens.	Discovery Learning
			advisable (good idea) in the past, but they			Method
Communicative			did not happen (p. 30).			
and Pragmatic			- <i>Grammar practice</i> : Choosing the correct			
Competence –	4.3		answer according to the situation,			
Producing written			completing the regrets or complaints about		Textbooks.	Individual Work
messages and			the past using "should have/ shouldn't			Whole Class Work
interactions			have" (ex. 3, 4, p. 30).			Grammar exercise
(Writing,			REFLECTION	8 min.	A poster	Individual Work
Grammar)			Opened letter		with the	Open letter
Crammar,	1	1	<u>apanta letter</u>		THE COLO	- Peri letter

			UNIT PLAN VIII "FORM			
			Dear parents,		letter	Self-evaluation
			I want to tell you that during the English			
			lesson today I've learned			
			It can use			
			It didn't undestand how to use			
			I think my mark is			
			EXTENSSION	2 min.		
			To learn the grammar rules, to apply the			
			learned rules - ex. 1, (p. 34).			
Communicative			EVOCATION	5 min.		Communicative
and Pragmatic			Include in 3 sentences the word "lie" to		Blackboard,	Method
Competence			have different meanings.		chalk.	Whole Class Work
- Producing oral	2.2		REALIZATION OF MEANING			Vocabulary exercise
messages and			- Studying the information in the table that			
interactions	2.4		contains the form of the verbs " to lay " and			
(Spoken			"to lie" from the textbook (p. 31).			
Interaction)			- Grammar practice : using the verbs of			
			these verbs in sentences/contents, showing			
			the used tense (ex. 5, p. 31).	30 min.	Textbooks,	Group work
Communicative			- Using the words below to complete the		copybooks,	Shared research
and Pragmatic	4.1		questions, pay ing attention to the tenses of		pens.	
Competence –	4.4		the verbs used in the questions, writing full		•	Individual Work
Producing written	4.6		true answers (ex. 6, p. 31).			Whole Class Work
messages and			REFLECTION			Grammar exercise
interactions			Finding mistakes in the conversation,	8 min.	Textbooks.	
(Writing,			commenting and correcting them (ex. 7, p.			Group work
Grammar)			31).			Search the mistakes
G. a			EXTENSSION			
				2 min.		
			To learn the new words and the grammar			
Communicative	2.1	Lesson 7	rules, ex. 2, (p. 34).	5 min.		
		Lesson /		5 min.	Taraba a la	to alterial consult
and Pragmatic	2.2	((Daada))	Writing for 3 minutes on the topic "I care		Textbooks,	Individual work
Competence		"Round up"	about because" without paying		copybooks,	Free writing
- Producing oral			attention to spelling, grammar, etc., and		pen.	
messages and			making no corrections. Exchanging the			
interactions			copibooks with a classmate. Reading what			
(Spoken			he/she has written summarise it in one			
Interaction)			sentence and reporting to the class (ex. 1, p.			
			32).			
Communicative			REALIZATION OF MEANING	22 :		
and Pragmatic	l <u>.</u> .		- Acting or drawing the words, without	33 min.		Whole Class Work
Competence –	4.1		speaking, having the classmates to guess		Blackboard,	Mime game
Producing written			the word (ex. 2, p. 32).		chalk.	Blackboard drawings
messages and			- Reading activity: Reading the text and			
interactions			unscrambling the adjectives (ex. 3, p. 32).			
(Writing,			- Post-reading activity: Choosing a suitable		Textbooks.	Whole Class Work
Grammar)			title for the text, matching the headings to			Chain reading
			the paragraphs, answering the questions			Text
			according to the text (ex. 3, 4, p. 32).			Questions –
Communicative			Talking activity: in pairs making up			answers
Competence	3.3		dialogues according to the situation and		Coins	Pair Work
- Receiving written	3.4		role playing them (ex. 5, p. 33).			Role play
messages			REFLECTION	5 min.		Group Work
(Reading)			Playing a game in groups of 3. Answering			Quiz game
			the questions (ex. 5, p. 33).			
			EXTENSSION	2 min.		
			Unit revision, ex. 4, p. 35.			