**The 3rd level**

**Unit 2**

***COMPECENCE:***

Communicative Competence – Producing oral messages (Speaking);

Methodological Competence – Building skills of self-development, self-control, and self-evaluation;

Interdisciplinary Competence – Knowing linguistic and cultural relationships / connections.

***UNITS OF COMPECENCES:***

Producing a simple speech with appropriate fluency, stress, intonation.

Using an appropriate vocabulary, including the old and the new words.

Using art tools to create a poster designed with texts, images or drawings.

***OBJECTIVES****:*

1. to create a A4 poster designed with texts, images or drawings;
2. to present the work orally with appropriate fluency, stress, intonation.

**Evaluationtool:** A poster

**Method:** Individual project

**Topic**:***“***Meals in my family***”***

**Task**: Create a poster to ilustrate and write 8-10 sentences about what you and your family memebers **have** and **don’t have** for breakfast, for lunch or the dinner, using the apropriate vocabulary.

**The poster should cover the topics:**

1. Meals of the day;
2. Family;
3. Food and drinks.
4. Present Simple (to have).

**Evaluationcriteria**:

* Content (volume, vocabulary, grammar);
* Design (drawing, layout);
* Oral presentation (fluency, pronunciation);
* Originality.

**POSTER VALUE RUBRIC**

|  |  |  |  |
| --- | --- | --- | --- |
| **Evaluation**  **Criteria** | **Descriptors** | | |
| ***Green*** | ***Yellow*** | ***Red*** |
| ***The Speech Content and Volume*** | The pupil speaks about all the aspects in order of their appearance in the plan, producing 8-10 complete simple sentences individualy, without teacher’s support. | The pupil speaks about almost all the aspects in order of their appearance in the plan, producing 6-10 complete simple sentences with a little support. | The pupil speaks about the most of the aspects in order of their appearance in the plan, producing 5-10 complete simple sentences with more support. |
| ***The Vocabulary Used*** | The pupil uses a rich, appropriate vocabulary, knows the old and the new words. | The pupil uses a rather rich vocabulary, appropriate to the topic, knows the old and the new words. | The pupil uses a varied vocabulary appropriate to the topic, knows the old and the new words. |
| ***Correctness in communication / usage the grammaer rules*** | The pupil makes up correct sentences, without any grammar mistakes. | The pupil makes 1-3 grammar m istakes. | The pupil makes 1-6 grammar mistakes. |
| ***Design / layout of the poster*** | The drawings are appropriate and the layout of the images and text is pleasing to the eyes. | The drawings are appropriate and the layout of the images and text is cluttered. | The drawings are inappropriate or there are no images/sentences at all. |
| ***Originality*** |  |  |  |
| ***Pronunciation and Speech Fluency*** | The pupil speaks correctly, fluently and expressively articulating clearly and correctly, all the sounds, groups of sounds, in simple words and statements, without hesitation or pronunciation error, putting the emphasis correctly. | The pupil speaks fluently, expressively, producing almost all the sounds, sound groups, in simple words and sentences, with very little hesitation with 1-3 pronunciation error. | The pupil articulates in plain words and sentences, with little hesitations and 1-6 pronunciation and intonation errors that do not affect the understanding of the message. |

**FIŞĂ DE AUTOEVALUARE**

**Disciplina*: Limba engleză***

**Clasa: III-a**

**Capacitatea evaluată: Crearea și prezentarea unui poster**

***Numele, prenumele elevului (ei)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Data\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| N. | ***Criterii de evaluare*** | ***Evaluatorul*** | |
| ***Elevul*** | ***Profesorul*** |
| 1. | Am respectat tema și condițiile sarcinii. |  |  |
| 2. | Am realizat lucrarea cu acuratețe. |  |  |
| 3. | Am folosit vocabularul potrivit. |  |  |
| 4. | Am obținut o lucrare originală. |  |  |
| 5. | Am vorbit fluent și corect gramatical. |  |  |
| 6. | Am rostit corect cuvintele. |  |  |

Cheia evaluării pentru elevi:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Corect |  | Cu mici ezitări |  | Ghidat de învățător |

Cheia evaluării pentru profesor:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **=** | Sunt de acord | **↑** | Nivel mai înalt | **↓** | Nivel mai jos |

**FIŞĂ DE AUTOEVALUARE**

**Disciplina*: Limba engleză***

**Clasa: III-a**

**Capacitatea evaluată: Crearea și prezentarea unui poster**

***Numele, prenumele elevului (ei)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Data\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| N. | ***Criterii de evaluare*** | ***Evaluatorul*** | |
| ***Elevul*** | ***Profesorul*** |
| 1. | Am respectat tema și condițiile sarcinii. |  |  |
| 2. | Am realizat lucrarea cu acuratețe. |  |  |
| 3. | Am folosit vocabularul potrivit. |  |  |
| 4. | Am obținut o lucrare originală. |  |  |
| 5. | Am vorbit fluent și corect gramatical. |  |  |
| 6. | Am rostit corect cuvintele. |  |  |

Cheia evaluării pentru elevi:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Corect |  | Cu mici ezitări |  | Ghidat de învățător |

Cheia evaluării pentru profesor:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **=** | Sunt de acord | **↑** | Nivel mai înalt | **↓** | Nivel mai jos |

**SELF-EVALUATION**

**Subject*: English***

**Form: The 3rd**

**Evaluated Skill: Creating and presenting a poster**

**Student’s name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| N. | ***Success criteria*** | ***Evaluator*** | |
| ***Pupil*** | ***Teacher*** |
| 1. | I’ve respected the topic and the task. |  |  |
| 2. | I have done the work accurately. |  |  |
| 3. | I’ve used the appropriate vocabulary. |  |  |
| 4. | I’ve realized an original work. |  |  |
| 5. | I have spoken fluently and correctly. |  |  |
| 6. | I have pronounced the words correctly. |  |  |

**Pupul’s evaluation key:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **G** | **Correct** | **Y** | **With little hesitation** | **R** | **Guided by the teacher** |

**Teacher’s evaluation key:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **=** | **I agree** | **↑** | **Higher level** | **↓** | **Lower level** |

**SELF-EVALUATION**

**Subject*: English***

**Form: The 3rd**

**Evaluated Skill: Creating and presenting a poster**

**Student’s name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| N. | ***Success criteria*** | ***Evaluator*** | |
| ***Pupil*** | ***Teacher*** |
| 1. | I’ve respected the topic and the task. |  |  |
| 2. | I have done the work accurately. |  |  |
| 3. | I’ve used the appropriate vocabulary. |  |  |
| 4. | I’ve realized an original work. |  |  |
| 5. | I have spoken fluently and correctly. |  |  |
| 6. | I have pronounced the words correctly. |  |  |

**Pupul’s evaluation key:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **G** | **Correct** | **Y** | **With little hesitation** | **R** | **Guided by the teacher** |

**Teacher’s evaluation key:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **=** | **I agree** | **↑** | **Higher level** | **↓** | **Lower level** |