**TEST**

**Unit 2**

The 4 th level

***COMPECENCE:*** *Practical application of knowledge*

***UNIT OF COMPECENCE:*** *Practical application of knowledge and skills acquired while studying this unit*

***OBJECTIVES****:*

1. to complete the sentences with the correct word apropriate to the context;
2. to devide the words into categories according to the generic terms;
3. to match the parts making up correct sentences;
4. to answer the questions, using the apropriate vocabulary.

**TASKS**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Number*** | ***Items*** | ***Points*** | ***Correction Scale*** |
| 1 | **Fill in the missing words:**We borrow books from the … .We have PE lessons in the … .We have lunch in the … .We play games on the … .Teachers meet in the … . | 5p. | 1p- for each word written correctly |
| 2 | **Put the word combinations in the right column:**Do sums, ride a bike, have fun, paint pictures, listen to music, watch TV, listen to the teacher, play games, read texts, study English, do homework. **At school After classes** …………. …………….. | 11p. | 1p- for each word combination written in the right column |
| 3 | **Match the parts and make up sentences:** **A B**1. An artist grows wheat and rice
2. A teacher cuts men’s hair
3. A farmer teaches boys and girls
4. A doctor makes cakes and pies
5. A barber makes beautiful clothes
6. A baker keeps us healthy
7. A cook drives a car or a bus
8. A driver flies planes
9. A detective plays the violin
10. A musician catches criminals
11. A pilot looks after sick animals
12. A tailor cooks wonderful food
13. A vet paints beautiful pictures
 | 13p. | 1p- for each correct sentence |
| 4 | **Answer the questions:**What your favourite subject?What subject is interesting?What subject is difficult?What subject is easy?What subject is boring?What subject is important? | 6p. | 1p- for each correct answer |
| **Extra points:****5p. - for correctness (**spelling + grammar**) of the whole test**:* + 5p. – no any mistakes;
	+ 4p. – 1-2 mistakes;
	+ 3p. – 3-4 mistakes;
	+ 2p. – 5-6 mistakes;
	+ 1p. – 7-8 mistakes;
	+ 0p. – more than 8 mistakes.
 |

**Totally – 40p.**

**GRADING SCALE**

81-100 % = 32 - 40 points *Independent* / Very well

61-80 % = 24 – 31 points *Guided* / Well

41-60 % = 16 – 23 points (with more) *Support* / Satisfactory