**TEST**

**Unit 2**

The 4 th level

***COMPECENCE:*** *Practical application of knowledge*

***UNIT OF COMPECENCE:*** *Practical application of knowledge and skills acquired while studying this unit*

***OBJECTIVES****:*

1. to complete the sentences with the correct word apropriate to the context;
2. to devide the words into categories according to the generic terms;
3. to match the parts making up correct sentences;
4. to answer the questions, using the apropriate vocabulary.

**TASKS**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Number*** | ***Items*** | ***Points*** | ***Correction Scale*** |
| 1 | **Fill in the missing words:**  We borrow books from the … .  We have PE lessons in the … .  We have lunch in the … .  We play games on the … .  Teachers meet in the … . | 5p. | 1p- for each word written correctly |
| 2 | **Put the word combinations in the right column:**  Do sums, ride a bike, have fun, paint pictures, listen to music, watch TV, listen to the teacher, play games, read texts, study English, do homework.  **At school After classes**  …………. …………….. | 11p. | 1p- for each word combination written in the right column |
| 3 | **Match the parts and make up sentences:**  **A B**   1. An artist grows wheat and rice 2. A teacher cuts men’s hair 3. A farmer teaches boys and girls 4. A doctor makes cakes and pies 5. A barber makes beautiful clothes 6. A baker keeps us healthy 7. A cook drives a car or a bus 8. A driver flies planes 9. A detective plays the violin 10. A musician catches criminals 11. A pilot looks after sick animals 12. A tailor cooks wonderful food 13. A vet paints beautiful pictures | 13p. | 1p- for each correct sentence |
| 4 | **Answer the questions:**  What your favourite subject?  What subject is interesting?  What subject is difficult?  What subject is easy?  What subject is boring?  What subject is important? | 6p. | 1p- for each correct answer |
| **Extra points:**  **5p. - for correctness (**spelling + grammar**) of the whole test**:   * + 5p. – no any mistakes;   + 4p. – 1-2 mistakes;   + 3p. – 3-4 mistakes;   + 2p. – 5-6 mistakes;   + 1p. – 7-8 mistakes;   + 0p. – more than 8 mistakes. | | | |

**Totally – 40p.**

**GRADING SCALE**

81-100 % = 32 - 40 points *Independent* / Very well

61-80 % = 24 – 31 points *Guided* / Well

41-60 % = 16 – 23 points (with more) *Support* / Satisfactory