SCI	*SC*	*Lesson (Content)*	*Learning Activities*	*Time*	*Materials*	*Strategies (MTF) Evaluation*
Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction) Communicative Competence - Receiving written messages (Reading) Communicative and Pragmatic Competence – Producing written messages (Writing)	2.6 3.1 3.3 4.5	**Lesson 1** "**The United Kingdom**"	**EVOCATION** - What do you know about UK? <table><tr><td>*Know*</td><td>*Want to know*</td><td>*Learned*</td></tr><tr><td></td><td></td><td></td></tr></table> - What do you want to know about UK? **REALIZATION OF MEANING** - Studying the map of UK, reading the geographical names and completing the sentences (ex. 1, 2, p. 42). - **Pre-reading activity**: Introducing the new vocabulary: Word Bank (p. 42). - Matching the pictures to the words. - **Reading activity**: Reading the text (ex. 3, p. 42). - **Post-reading activity**: answering questions about the text, filling the missing words (ex. 4, p. 43), finding analogies (ex. 5, p. 43), expressing a point of view (ex. 6, p. 43). - **Grammar revision**: Matching the present and past forms of verbs, filling them in sentences (ex. 8, 9, p. 25). **REFLECTION** - Completing the rubric **Learned**. **EXTENSSION**: to retell the text about UK, to write a paragraph about a part of UK you would like to visit.	5 min. 35 min. 4 min. 1 min.	Board, chalk. The map of UK. POWER POINT, computer, projector, screen. Textbook. The map of UK. Textbooks, copybooks, pens.	Whole Class Work Method KWL Communicative Method Discussion Whole Class Work Matching exercise Text Commented reading Questions - answers Gap sentences Individual Work Grammar exercise Whole Class Work Method KWL
Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction) Communicative Competence - Receiving written messages (Reading) Communicative and Pragmatic Competence – Producing written messages (Writing)	2.3 3.2 3.3 4.5	**Lesson 2** "**The English Climate**"	**EVOCATION** - Matching the weather symbols to the words (ex. 5, p. 45). - Weather vocabulary revision. **Talking activity**: Answering the questions (ex. 1, p. 44). **REALIZATION OF MEANING** - **Pre-reading activity**: Introducing the new vocabulary: Word Bank (p. 44). - Vocabulary practice (ex. 4, p. 45). - **Reading activity**: Reading the text (ex. 2, p. 44). - **Post-reading activity**: filling the missing words according to the text (ex. 3, p. 44), comparing the weather in England and Moldova. - **Grammar**: filling the sentences with the suitable prepositions (ex.7, p. 45), studying the rules of usage the definite article with geographical names, completing the sentences with the article THE, where necessary (ex.8, p. 45). **REFLECTION** Making up a story to describe a season, using the given words and words combinations. Reading the compositions to the class. **EXTENSSION**: to retell the text (p. 44), to write the ex. 7, 8 (p. 45).	10 min. 25 min. 8 min. 2 min.	Textbooks, Worksheets copybooks, pens. Textbooks, dictionary	Whole Class Work Matching exercise Pair work Communicative Method Discussion Whole Class Work Exercise Text Gap sentences Venn Diagram Whole Class Work Grammar exercise Group work Composition with landmark words

Unit Plan: UNIT 3, Hours: 11

SCI	SC	Lesson (Content)	Learning Activities	Time	Materials	Strategies (MTF) Evaluation
Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)	2.1 2.2	**Lesson 3** "**This is London**"	**EVOCATION** - Watch the video, say what is it about, put down all the places of interest you see and hear. - Matching the sights to the pictures. **REALIZATION OF MEANING** - Studying the rubric "**Do you know that**?" (p. 46), answering the questions (ex. 1, p. 46).	5 min. 30 min.	Video about London, computer, projector, speakers, screen. Sight pictures	Whole Class Work Communicative Method Discussion Brainstorming
Communicative Competence - Receiving written messages (Reading)	3.5		- **Pre-reading activity**: Introducing the new words from the text (p. 46), matching the words to their definitions (ex. 3, p. 47). - **Reading activity**: Reading and acting the dialogue (ex. 2, p. 46). - **Post-reading activity**: answering questions about the text.		POWER POINT, computer, projector, screen.	Whole Class Work Matching exercise Dialogue Role play Questions - answers
Communicative Competence – Receiving oral messages (Listening)	1.1 1.4		- **Listening activity**: ex. 4, p. 47 – the 4th text on p.102, finding the sights of London mentioned in the text on the map from the back cover of the book. - **Grammar**: Introducing the new grammar topic: Grammar Guide (p. 47).		Textbooks Map of London Blackboard, chalk.	
Communicative and Pragmatic Competence – Producing written messages (Writing)	4.5		- **Grammar practice**: using Past Progressive in sentences (ex. 6, 7, p. 47). **REFLECTION** Talking about the places of interest they'd like to visit in London. - Continue the mind: *I'd like to visit …, because….* **EXTENSSION**: to write a paragraph about a sight of London you would like to visit (ex. 5, p. 47).	8 min. 2 min.	Textbooks A snowball made of paper	Individual Work Grammar exercise Whole Class Work Snowball
Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)	2.1 2.2 2.6	**Lesson 4** "**Friend from the USA**"	**EVOCATION** **Talking activity**: Asking and answering the questions using the picture (ex. 1, p. 48). Questions / Answers **REALIZATION OF MEANING** - **Pre-reading activity**: Introducing the new words from the text (p. 48), matching the pictures to the words.	5 min. 25 min.	Textbooks, blackboard, chalk. POWER POINT, computer, projector, screen.	Whole Class Work Communicative Method Questions - answers Table
Communicative Competence - Receiving written messages (Reading)	3.3 3.4		- **Reading activity**: Reading and acting the interview (ex. 2, p. 48). - **Post-reading activity**: completing the table with the found answers, completing the sentences with the appropriate words, choosing the correct answer according to the text, answering questions about the text (ex. 3, 4, 5, p. 49).		Textbooks, blackboard, chalk.	Whole Class Work Dialogue Role play Questions - answers Gap sentences
Communicative and Pragmatic Competence – Producing written messages (Writing)	4.1 4.5		- Talking about themselves, using the given words and the model (ex. 6, p. 49). **REFLECTION** Talking about past going on actions using Past Progressive in sentences (ex. 7, 8, p. 49). **EXTENSSION:** to role play the interview (p. 48) and to write (ex. 3, p. 105).	13 min. 2 min.	Textbooks	Pair Work Dialogue Individual Work Grammar exercise

Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)	2.2 2.3 2.6	**Lesson 5** **"The United States of America"**	*EVOCATION* - What do you know about USA?	7 min.	Textbooks.	Whole Class Work Communicative method Method KWL Discussion
				Know	Want to know	Learned

Communicative Competence - Receiving written messages (Reading) Communicative and Pragmatic Competence – Producing written messages (Writing)	3.2 3.3 4.5		- What do you want to know about UK? *REALIZATION OF MEANING* *Talking activity*: Asking and answering the questions using the picture (ex. 1, p. 50). - *Pre-reading activity*: Introducing the new vocabulary: Word Bank (p. 32), matching the pictures to the words. - *Reading activity*: Reading the text (ex. 2, p. 50). - *Post-reading activity*: answering questions about the text, filling the sentences with the suitable words (ex. 3, 4, p. 51), filling the text with the given words (ex.6, p. 51). - Making up similar dialogues using the example, trying to be polite (ex. 7, p. 51). *REFLECTION* - Completing the rubric *Learned*. **EXTENSSION**: to retell the text about USA, to write ex. 8, p. 31.	30 min. 6 min. 2 min.	POWER POINT, computer, projector, screen. Textbooks. Textbooks, copybooks, pens. Blackboard, chalk.	Whole Class Work Direct Method Matching exercise Text Questions – answers Gap sentences Pair work Role play Whole Class Work Method KWL
Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction) Communicative Competence - Receiving written messages (Reading) Communicative and Pragmatic Competence – Producing written messages and interactions (Writing, Grammar)	2.2 2.3 2.4 3.3 3.4 4.1 4.4 4.6	**Lesson 6** **"Thanks-giving"**	*EVOCATION* - Brainstorming around the word HOLIDAYS. Talking about the date and countries they are celebrated in. - Watch the video, say what is it about - https://www.youtube.com/watch?v=KBxZK WjWRNs&t=68s *REALIZATION OF MEANING* - *Pre-reading activity*: Introducing the new vocabulary: Word Bank (p. 52), matching the words to their definitions (ex. 4, p. 53). - *Reading activity*: Reading the text (ex. 2, p. 52). - *Post-reading activity*: asking and answering questions about the text, completing the sentences taken from the text with the right word (ex. 3, p. 52), finding antonyms in the text (ex. 6, p. 53). - *Grammar practice*: using Past Progressive or Past Simple in sentences (ex. 8, p. 53). - Checking the spelling – Game – Which group is quicker and finds the mistakes in the text first? (ex. 9, p. 53). *REFLECTION* **Thanksgiving Handicraft**: On a sheet of paper trace your hand print. Decorate it as a turkey. The thumb will be the turkey's head, the other fingers will serve as feathers. Draw its legs. On the palm write *"I am thankful for…"*, on each finger add a word to continue the sentence. Read your sentence. **EXTENSSION**: Ex. 2, p. 52 and ex. 7,10, p. 53.	5 min. 30 min. 8 min. 2 min.	Blackboard, chalk. Video about Thanksgiving, computer, projector, speakers, screen. Sight pictures POWER POINT, computer, projector, screen. Textbooks. Sheets with the instructions, Model.	Communicative Method Whole Class Work Clustering Video Whole Class Work Direct Method Matching exercise Text Individual Work Gap sentences Individual Work Grammar exercise Group Work Spelling exercise Contest Art Handicraft *"I am thankful for…"*

Unit Plan: UNIT 3, Hours: 11

Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)	2.2 2.4	**Lesson 7** **« The Adventure Continues...»**	*EVOCATION* - The teacher says: "It is a **building**". What is it? The students ask yes-no questions to guess the word. If they don't manage to do that, the teacher adds: "It's not a simple building, it is a place of interest", then "It's a building in which objects of historical, scientific, artistic, or cultural interest are stored and exhibited".	5 min.		Whole Class Work Guess the key-word (MUSEUM) Group Work Communicative Method
Interaction) Communicative Competence - Receiving written messages (Reading)	3.3 3.5		*REALIZATION OF MEANING* - *Pre-reading activity*: Introducing the new words from the text (p. 54), matching the pictures to the words. - *Reading activity*: Reading the advertisements (ex. 2, p. 54).	30 min.	Blackboard, chalk. POWER POINT, computer, projector, screen. Textbooks, copybooks, pens.	Whole Class Work Direct Method Matching exercise Text
Communicative and Pragmatic Competence – Producing written messages and interactions (Writing, Grammar)	4.1 4.4 4.6		- *Post-reading activity*: asking and answering questions about the text, identifying the true and the false sentences, correcting the false ones, matching the sights with the places (ex. 2, 3, 4, p. 55). - The students circulate through the class to find someone who has visited a museum, a gallery, …, the report to the class. - *Grammar practice*: using Past Progressive or Past Simple in sentences (ex. 8, p. 55).			Pair work Role play Questions-answers True-false Matching exercise Find someone who Report Individual Work Grammar exercise
			REFLECTION Talking about the museum/gallery they'd like to visit. Continue the mind: *I'd like to visit …, because….* **EXTENSSION**: to write a paragraph about a museum, a gallery or a zoo (ex. 9, p. 55).	8 min. 2 min.	Microphone	Whole Class Work Microphone technique
Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction) Communicative Competence - Receiving written messages (Reading)	2.2 2.3 3.2 3.5 4.3	**Lesson 8** **«Reading together»**	*EVOCATION* - *Pre-reading activity*: discussion on the topic (ex. 1, p. 56). *REALIZATION OF MEANING* - Introducing the new vocabulary: Word Bank (p. 56) - *Reading the text (ex. 2, p. 56). - *Post-reading activity*: Filling synonyms, asking questions about the text, identifying the true and the false sentences, correcting the false ones (ex. 3, 4, 5, 6, 7, p. 57). *REFLECTION* *Self-evaluation sheet* *During the English lesson today I've learned about …………. I liked……. I dislike …….. I can answer a question about ……… I think my grade is ……. and I am…….. **EXTENSSION**: ex. 8, p. 57.	5 min. 30 min. 8 min. 2 min.	Blackboard, chalk. POWER POINT, computer, projector, screen. Textbook A poster with the text	Communicative Method Whole Class Work Discussion Whole Class Work Direct method Text Questions – answers Exercise Individual work Self-evaluation sheet
Communicative and Pragmatic Competence - Producing oral messages and interactions	2.4	**Lesson 9** **"Round up"**	*EVOCATION* Everything you know about English speaking countries. *REALIZATION OF MEANING* - Solving the exercises from the book orally and in a written way (ex. 1-8, p. 58-59).	5 min. 33 min.	Blackboard, chalk. Textbooks, copybooks, pens, flash	Whole Class Work Keep the last word for me Individual work Group work Matching exercise

Unit Plan: UNIT 3, Hours: 11

| (Spoken Interaction) Communicative and Pragmatic Competence – Producing written messages and interactions (Writing, Grammar) | 4.2 4.4 | | *REFLECTION* _**Opened letter**_ *Dear parents,* *I want to tell you that during the English lesson today I've learned some new words...* *It can use ...* *It didn't undestand how to use ...* *I think my mark is ...* **EXTENSSION**: to make up a poster - Ex. 9, p. 59. | 5 min. 2 min. | cards. A poster with the letter | Pair Work Communicative Method Grammar exercises Individual work Opened letter technique Self-evaluation |

VOCABULARY REVISION WORKSHEET

1. Form new words that that describe the weather:

storm –   wind –

frost –   fog –

2. Match the antonyms:

1.	Cloudy	a)	Cold
2.	Rainy	b)	Warm
3.	Foggy	c)	Calm
4.	Windy	d)	Dry
5.	Hot	e)	Sunny
6.	Cool	f)	Clear

3. Complete the sentences with the right adjectives that describe the weather:

1. A day with clouds is a _____ day.
2. A morning with fog is a _____ morning.
3. A day with wind is a _____ day.
4. A day with sun is a _____ day.
5. A season with much rain is a _____ season.
6. A day with high temperature is a _____ day.
7. A night with much snow falling is a _____ night.
8. A season with little rain is a _____ season.
9. A day without clouds is a _____ day.
10. A morning without fog is a _____ morning.
11. A day without wind is a _____ day.
12. A day with frost is a _____ day.
13. A night with storm is a _____ night.

VOCABULARY REVISION WORKSHEET

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storm –   wind –

frost –   fog –

2. Match the antonyms:

1.	Cloudy	g)	Cold
2.	Rainy	h)	Warm
3.	Foggy	i)	Calm
4.	Windy	j)	Dry
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