*MINISTRY OF CULTURE, EDUCATION AND RESEARCH OF THE REPUBLIC OF MOLDOVA*

GDEYS CĂLĂRAȘI

High School “Vasile Alecsandri” Călărași

**”Approved “ „Coordonated”**

**The director of the L.T. „V. Alecsandri” The instructive director**

**Tihon Ina /\_\_\_\_\_\_\_\_\_\_\_\_\_ / Tulbu Zinaida /\_\_\_\_\_\_\_\_\_\_\_\_ /**

**December\_\_\_\_\_\_ , 2019 December\_\_\_\_\_\_ , 2019**

Internal Assessment Test

Subject: ***English***

The 4th form

Study year 2019-2020

Teacher: Ursu Maria, teaching degree I

**SUMMATIVE TEST**

The 4 th level

***COMPECENCE:*** *Practical application of knowledge*

***UNIT OF COMPETENCE:*** *Practical application of knowledge and skills acquired while studying this term*

***OBJECTIVES****:*

1. to fill the sentences with the corresponding present forms of the verb „to be”;
2. to choose the right time preposition for a certain context;
3. to complete the sentences with the corresponding modal verb;
4. to replace the underlined noun with the suitable form of a personal pronoun;
5. to make the sentences negative and interrogative applying the grammar rules;
6. to describe themselves in 7 sentences, using the appropriate vocabulary.

***TASKS***

|  |  |  |  |
| --- | --- | --- | --- |
| ***Number*** | ***Items*** | ***Points*** | ***Correction Scale*** |
| 1 | **Fill in am, is or are in the sentences:**  I \_\_\_ going to visit my grandparents on Sunday.  We \_\_\_\_ going to decorate the house for Christmas.  Andy \_\_\_ going to celebrate his birthday on Sunday.  He \_\_ going to invite a lot of friends to his birthday party.  Andy’s guests \_\_ going to bring him flowers and presents. | 5 p. | 1p- for each word/auxiliary verb written correctly |
| 2 | **Choose the correct word:**  I am fond (at / of) Maths.  Sandy has a set of toy soldiers (for / at) Andy.  Irine wakes up (at / in) 7 o’clock (at / in) the morning.  We celebrate Christmas (on / in) January 7th.  Andy invited his friends (at / to) his birthday party.  We usually have tea and sandwiches (for / at) breakfast. | 7 p. | 1p- for each word /preposition written correctly |
| 3 | **Complete the sentences with: can, may, must**  Mary … play tennis very well.  … you speak English?  Children … not go to bed late.  You … take my pencil.  … I eat an ice-cream?  Pupils …… come to school on time. | 6 p. | 1p- for each correct sentence/modal verb |
| 4 | **Replace the underlined words with: it, him, her, us, them.**  Ask Angela to join us for lunch.  Father can’t see me and Vicky.  Children helped Andy to tidy up his room.  Andy treated his guests to ice-cream.  I read the book. | 5 p. | 1p- for each correct sentence/pronoun |
| 5 | **Make 2 sentences from exercise 1 negative and the other 2 interrogative.** | 4 p. | 1p - for each correct sentence |
| 6 | **Write 7 sentences to describe yourself (body, face, eyes, nose, hair, hobby, likes/dislikes etc.)** | 8 p. | 1p - for each correct sentence  1p – for the structure of the text/ coherence |
| **Extra points:**  **5p. - for correctness (**spelling + grammar**) of the whole test**:   * + 5p. – no any mistakes;   + 4p. – 1-2 mistakes;   + 3p. – 3-4 mistakes;   + 2p. – 5-6 mistakes;   + 1p. – 7-8 mistakes;   + 0p. – more than 8 mistakes. | | | |

**Totally – 40 points**

***Grading Scale***

81-100 % = 36 - 40 points *Independent* / Very well

61-80 % = 26 – 35 points *Guided* / Well

41-60 % = 16 – 25 points (with more) *Support* / Satisfactory

**SUMMATIVE TEST**

The 4 th level

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1. Fill in *am, is or are* in the sentences: 5p.**

1. I \_\_\_\_\_\_\_\_ going to visit grandparents on Sunday. \_\_\_\_
2. We \_\_\_\_\_\_\_\_ going to decorate the house for Christmas.
3. Andy \_\_\_\_\_\_\_\_ going to celebrate his birthday on Sunday.
4. He \_\_\_\_\_\_\_ going to invite a lot of friends to his birthday party.
5. Andy’s guests \_\_\_\_\_\_\_\_ going to bring him flowers and presents.

**2. Choose the correct word: 7p.**

1. I am fond \_\_\_\_\_\_\_\_ (at / of) Maths. \_\_\_\_
2. Sandy has a set of toy soldiers \_\_\_\_\_\_\_ (for / at) Andy.
3. Irine wakes up \_\_\_\_ (at / in) 7 o’clock \_\_\_\_\_(at / in) the morning.
4. We celebrate Christmas \_\_\_\_\_\_\_(on / in) January 7th.
5. Andy invited his friends \_\_\_\_\_\_\_ (at / to) his birthday party.
6. We usually have tea and sandwiches \_\_\_\_\_\_\_\_\_\_ (for / at) breakfast.

**3. Complete the sentences with: *can, may, must* 6p.**

1. Mary …………play tennis very well. \_\_\_\_
2. ………… you speak English?
3. Children …….… not go to bed late.
4. You ………… take my pencil.
5. ……….. I eat an ice-cream?
6. Pupils …… come to school on time.

**4. Replace the underlined words with: *it, him, her, us, them*. 5p.**

Ask Angela to join us for lunch. \_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Father can’t see me and Vicky.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Children helped Andy to tidy up his room.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Andy treated his guests to ice-cream.

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I read the book.

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5. **Make 2 sentences from exercise 1 negative and the other 2 interrogative**. 4p.

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**6. Write 7 sentences to describe yourself (look, body, face, eyes, nose, hair, hobby, likes/dislikes etc.) 8p.**

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**Extra points: 5p. - for correctness (**spelling + grammar**) of the whole test**.

**Totally – 40 points**

Score: \_\_\_\_ points Grade: \_\_\_\_\_\_\_\_\_\_\_