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EXTENSION 1 min. To make a list of the most important buildings in Moldova and to speak about the ones that may be considered wonders							
To make a list of the most important buildings in Moldova and to speak about the ones that may be considered wonders							
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the ones that may be considered wonders				-			
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(ev. 3 n. 61) to learn the new vecabulant				,			
				(ex. 3, p. 61), to learn the new vocabulary.			
Communicative Lesson 2 EVOCATION 10 min. Whole Class Wor	Communicative		Lesson 2	EVOCATION	10 min.		Whole Class Work
and Pragmatic 2.3 - Brainstorming around the word THE Textbooks, Communicative	and Pragmatic	2.3				Textbooks,	Communicative
Competence "Inventions WONDERS OF THE ANCIENT WORLD. Worksheets Method	Competence		"Inventions	WONDERS OF THE ANCIENT WORLD.		Worksheets	Method
- Producing oral in Our Life" Talking activity: Talking about the wonders copybooks, Discussion	- Producing oral		in Our Life"	Talking activity: Talking about the wonders		copybooks,	Discussion
messages and of the modern world (ex. 1, p. 62). 25 min. pens. Brainstorming	_				25 min.	pens.	Brainstorming
interactions - Naming the objects in the pictures, saying	_						_
(Spoken when they appeared and why they are	(Spoken						
Interaction) considered to be the wonders of the Textbooks,						Textbooks,	
modern world (ex. 2, p. 62).	•					=	
Communicative REALIZATION OF MEANING dictionary.						dictionary.	
	Communicative		1			,	Whole Class Work
·		3.1		- Pre-reading activity. Introducing the new			
	Competence	3.1					
	Competence - Receiving written	3.1		vocabulary using a dictionary if necessary:			Working with the
(Keaging) - Vocabulary practice: completing the l Pair Work	Competence	3.1					

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Communicative	4.5		- Reading activity: Reading and role playing			Dialogue
and Pragmatic			the dialogue (ex. 3, p. 62).			Role play
Competence –			- Post-reading activity : answering the		Textbooks.	Questions -
Producing written			questions put before reading (ex. 3, p. 62).			answers
messages (Writing)			- <i>Grammar</i> : comparing the sentences			Whole Class Work
			discovering the difference between the Past			Learning by
			Progressive and Past Perfect (ex. 6, p. 63).			discovery
			The teacher uses the board drawing (time		Blackboard,	,
			axis) to the use of Past Tenses.		chalk.	
			REFLECTION	8 min.		
			Completing the sentences with the right		Worksheets.	Pair Work
			forms of the verbs.		Worksheets.	Grammar
			EXTENSION	2 min.		exercise
			To learn the grammar rules and the new			CACTOISC
			vocabulary, to write the ex. 7, (p. 63).			
Communicative		Lesson 3	EVOCATION	8 min.		
	2.4	Lesson 3	- In pairs, answering the questions. Sharing	8 111111.	Textbooks.	Dair Wark
and Pragmatic	2.4	"Talassiaias			Textbooks.	Pair Work
Competence	2.6	"Television Is Fun"	the deskmate answers with the class using		Ch a a t a t l a	Questions -
- Producing oral		is run	the reported speech (ex. 1, p. 64).		Sheets with	answers Whole Class Work
messages and			- Deviding the statements on the sheets into		television	
interactions			television advantages and disadvantages		advantages	Communicative
(Spoken			and sticking them on the posters.		and	Method
Interaction)			REALIZATION OF MEANING		disadvantages	Chart T
			- Studying the rubric "Do you know that?"	27 min.	Posters, glue.	
Communicative			(p. 65).			
Competence	3.1		- Pre-reading activity: Introducing the new		Online	Pair Work
- Receiving written			words using an online dictionary if		dictionary.	Matching exercise
messages			necessary: (p. 64), matching the words to			Gap sentences
(Reading)			their definitions (ex. 3, p. 64), completing		Textbooks.	
			the sentences with the new words (ex. 4, p.			
Communicative			65).			Whole Class Work
and Pragmatic	4.5		- Reading activity: Reading and acting the			Dialogue
Competence –			dialogue (ex. 2, p. 46).			Role play
Producing written			- Post-reading activity: correcting the			
messages (Writing)			sentences according to the dialogue and		Blackboard,	
			making a story about Cristina's		chalk.	
			grandmother (ex. 5, p. 65).			
			- Grammar practice : Change the sentences			Whole Class Work
			according to the model using Past Perfect			Grammar
			(ex. 8, p. 65).			exercise
			REFLECTION			
			- Continue the mind using the given	8 min.		
			statements:		A posters with	Individual Work
			I agree that		the beginning	Express your
			I think disagree that		of the	opinion
			I think it's true that		statements	
			In my opinion it's wrong that			
			EXTENSION	2 min.		
			To write a paragraph about a sight of			
			London you would like to visit (ex. 5, p. 47).			
		Lesson 4	EVOCATION	10 min.	POWER	Whole Class Work
			- Completing the crossword and discovering		POINT,	Communicative
		"Computer-	the topic of the lesson - COMPUTER.		computer,	Method
		land"	- The teacher asks all the students who have		projector,	Crossword
			a computer at home to rise their hands.		screen.	Pair Work
			- In pairs, talking about the computer.			Questions -
			Sharing the deskmate answers with the			answers
L	Ĭ	I .	<u> </u>	<u>. </u>	<u> </u>	

			UNIT PLAN VI ^{III} FORM			
Communicative			class using the reported speech (ex. 8, p.		Sheets with	
Competence –	1.2		67).		computer	
Receiving oral			- Deviding the statements on the sheets into		advantages	Whole Class Work
messages			computer advantages and disadvantages and		and	Chart T
(Listening)			sticking them on the posters (ex. 1, p. 66).		disadvantages	
(2.50011118)			REALIZATION OF MEANING		Posters, glue.	
Communicative			- Pre-reading activity : Introducing the new	25 min.	r osters, giue.	
	2.4		=	25 111111.	Textbooks.	Whole Class Work
and Pragmatic			words (p. 66), matching the words to their			
Competence	2.6		pictures, guessing the meanings of the words		POWER	Matching exercise
- Producing oral			or using an online dictionary if necessary (ex.		POINT,	
messages and			3, p. 66).		computer,	
interactions			- Reading activity : Reading and acting the		projector,	Whole Class Work
(Spoken			interview (ex. 2, p. 66).		screen.	Chain reading
Interaction)			- Post-reading activity: answering questions			Text
			about the text (ex. 2, p. 66) – What can a			Questions -
Communicative			computer do?			answers
Competence	3.1		-Comparing themselves with the computer,			Brainstorming
- Receiving written	3.3		making up sentences to say what they can,			Individual Work
messages			but a computer cannot (ex. 7, p. 67).			Comparison
(Reading)			- Reading the sentences and speak about			Whole Class Work
			the inventions in chronological order,		Textbooks,	Time line
Communicative			choosing the right variant (ex. 4, 5, p. 67).		blackboard,	-
and Pragmatic	4.2		- <i>Listening activity</i> : listening to the text		chalk.	Individual Work
Competence –			about the computer and selecting the			Selective exercise
Producing written			names of eats parts (p. 102).			Selective exercise
messages (Writing)			- Grammar practice : Completing the			Whole Class Work
messages (vviiting)			sentences with the corect modal verb,			Gap sentences
			joining the sentences using because and			Grammar
			Past Perfect (ex. 9, 10, p. 67).		DOWED	exercise
			REFLECTION		POWER	B : W
			Making up a cinqain starting with the noun	8 min.	POINT,	Pair Work
			COMPUTER.		computer,	Cinqain
			EXTENSION	_	projector,	
			To write a composition: "Computer in my	2 min.	screen.	
			life".			
Communicative		Lesson 5	EVOCATION	7 min.		Whole Class Work
and Pragmatic	2.1		Talking activity: Asking and answering the		Textbooks.	Communicative
Competence		"The	questions about the Olympic Games (ex. 1,			method
- Producing oral		Olympic	p. 63).			Discussion
messages and		Games"	REALIZATION OF MEANING		POWER	
interactions			- Studying the rubric "Do you know that?"	30 min.	POINT,	
(Spoken			(p. 68).		computer,	
Interaction)			- Pre-reading activity : Introducing the new		projector,	Whole Class Work
			vocabulary: Word Bank (p. 68), matching the		screen.	Direct Method
Communicative			pictures to the words.			Matching exercise
Competence			- Reading activity: Reading the text (ex. 2,		Textbooks.	Chain reading
- Receiving written	3.3		p. 68).			Text
messages			 Post-reading activity: saying True or False, 			True-false
(Reading)			correcting the false ones (ex. 3, p. 68).			
(- Completing the table characterizing the		Textbooks,	Individual Work
Communicative			sports and playing the game "Guess the		copybooks,	Table
and Pragmatic	4.5		sport" (ex. 4, 5, p. 69).		pens.	Whole Class Work
Competence –	5		- Completing the sentences with the words		pc.13.	Guessing game
Producing written			(ex. 6, p. 69).			Jucosing gaine
messages (Writing)			ex. 6, p. 69) Grammar : Studying the info from the			
messages (writing)			Grammar: Studying the into from the Grammar Box (p. 69).		Blackboard,	Whole Class Work
					-	
			- Grammar practice : Completing the		chalk.	Gap sentences

	1	1	UNITPLAN VI FURIVI	1		 _
			sentences with the corect pronoun, chosing			Grammar
			the correct variant (ex. 7, 8, p. 69).	_		exercise
			REFLECTION	6 min.		
			Self-evaluation – talking about:			Individual Work
			* three things they learned during the			Method 3-2-1
			lesson;			
			* two ideas that they would like to develop			
			or supplement with new information;			
			* a capacity or skill that they have formed /			
			practiced during the lesson.			
			EXTENSION	2 min.		
			To write a paragraph about a great			
			Moldovan sportsman (ex. 8, p. 69).			
Communicative	1.4	Lesson 6	EVOCATION	5 min.		Communicative
Competence –			Talking about shopping, in pairs asking and			Method
Receiving oral		"Shall We	answering the questions. Sharing the		Textbooks.	Pair Work
messages		Go	deskmate answers with the class using the			Think-pair-share
(Listening)		Shopping?"	reported speech (ex. 1, 2, p. 70).			Whole Class Work
			REALIZATION OF MEANING	30 min.		Discussion
Communicative			- Pre-reading activity: Introducing the new		POWER	
and Pragmatic	2.3		vocabulary: Word Bank (p. 70), matching		POINT,	Whole Class Work
Competence			the words to their definitions, completing		computer,	Direct Method
- Producing oral			the sentences with words (ex. 4, p. 71).		projector,	Matching exercise
messages and			- Reading activity: Reading and acting out		screen.	Gap sentences
interactions			the dialogue (ex. 3, p. 70).			Text
(Spoken			- Post-reading activity: answering the			Pair work
Interaction)			question about the text (ex. 3, p. 70),			Role play
			making up similar dialogues.		Textbooks.	
Communicative			- Listening activity: listening to the text (p.			Whole Class Work
Competence	3.1		102) and answering the questions (ex. 5, p.			Questions -
- Receiving written			71).		Copybooks,	answers
messages			- Learning how to offer help (ex. 5, p. 71).		blackboard,	
(Reading)			- Grammar : Studying the info from the		chalk.	1 12 2 1 1 1 1 1 1
			Grammar Box (p. 71).			Individual Work
			- Grammar practice : Completing the			Grammar
Cultura	6		sentences with the corect pronoun (ex. 7, p.			exercise
Culture	6		71). REFLECTION			
			Asking and answering questions about	8 min.		Whole Class Work
			shopping and vocabulary they have learned	0 111111.		Answer-Ask-
			during the lesson.			Throw
			EXTENSION			THOW
				2 min.		
			3, p. 106).			
Communicative		Lesson 7	EVOCATION	5 min.		Whole Class Work
and Pragmatic			- Completing the table with the activities			Communicative
Competence	2.6	«When	they do:		Blackboard,	Method
- Producing oral	2.0	Classes are	At school After classes		chalk.	Table
messages and		Over»	THE STATE OF THE S			Answer-questions
interactions			- Describing the pictures, answering the			3. 4500.05
(Spoken			questions (ex. 2, p. 72).			
Interaction)			REALIZATION OF MEANING		POWER	Whole Class Work
			- Pre-reading activity: Introducing the new	30 min.	POINT,	Direct Method
			words from the text (p. 72), matching the		computer,	Matching exercise
			pictures to the words.		projector,	Text
			- Reading activity: Reading and acting out		screen.	
			the dialogue (ex. 3, p. 72).			
	<u> </u>	1	110 didiogue (ch. 3, p. 72).	l]

Interaction Communicative Competence 3.1 Communicative Competence 3.1 Communicative Competence 3.1 Communicative Competence 7.73 Communicative Competence 7.73 Communicative Competence 7.73 Communicative Competence 7.73 Communicative Competence 7.74 Competence 7.75 Communicative Competence 7.75 Competence 7.75 Communicative Competence 7.75 C				UNIT PLAN VI ^{III} FORM			
Competence S.1	Interaction)			- Post-reading activity : answering the			Questions-
Receiving written messages (Reading) Communicative and Pragmatic Competence – Producing written interactions (Spoken Interaction) Communicative Competence — Producing oral messages and interactions (Spoken Interaction) Communicative Competence — Producing oral messages and and Pragmatic Competence — Producing oral messages and interactions (Spoken Interaction) Communicative Competence — Producing oral messages (Reading) Communicative Competence — Producing oral messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Reading) Competence — Producing oral messages and interactions (Reading) Communicative Competence — Producing oral messages and interactions (Reading) Communicative Competence — Producing oral messages and interactions (Reading) Communicative And Pragmatic Competence — Producing oral messages and interactions (Reading) Communicative And Pragmatic Competence — Producing oral messages and interactions (Ropken Interaction) Communicative And Pragmatic Competence — Producing oral messages and interactions (Ropken Interaction) Communicative And Pragmatic Competence — Producing write messages and interactions (Ropken Interaction) Communicative And Pragmatic Competence — Producing write messages and interactions (Ropken Interaction) Communicative And Pragmatic Competence — Producing write messages and interactions (Ropken Interaction) Communicative And Pragmatic Competence — Producing write messages and interactions (Ropken Interaction) Communicative Analysis of the precipit of the producing write messages and int	Communicative			question about the text, joining the parts to		Textbooks,	answers
messages (Reading) Communicative and Pragmatic Competence – Producing written messages and interactions (Spoken and Pragmatic Competence 2 - Producing oral messages and interactions (Spoken and Pragmatic Competence 2 - Producing oral messages and interactions (Spoken and Pragmatic Competence 2 - Producing oral messages and interactions (Spoken and Pragmatic Competence 2 - Producing oral messages and interactions (Spoken and Pragmatic Competence 3.1 - Pro-Producing oral messages and interactions (Reading) Communicative Competence 2 - Producing oral messages and interactions (Spoken and Pragmatic Competence 2 - Receiving written messages and interactions (Reading) Communicative Competence 3.1 - Receiving written messages and interactions (Reading) Communicative Competence 4.2 - Receiving written messages and interactions (Reading) Communicative Competence 5.3 - Receiving written messages and interactions (Reading) Communicative Competence 5.3 - Receiving written messages and interactions (Reading) Communicative Competence 6.3 - Receiving written messages and interactions (Reading) Communicative Competence 6.3 - Receiving written messages and interactions (Reading) Communicative Competence 7.3 - Reading written 6.2 - Reading written 6.3 - Reading wri	Competence	3.1		make up sentences (ex. 3, 4, p. 72-73).		copybooks,	
Grammar practice: Completing the sentences with the corect pronoun (ex. 9, p. 73). REFLECTION Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 73). Sentences with the corect pronoun (ex. 9, p. 74). Whole Class Work Discovering the choice (ex. 5, p. 73). Sentences with the corect pronoun (ex. 9, p. 74). Whole Class Work Discovering the core pronounts with the corect pronoun (ex. 9, p. 74). Whole Class Work Discovering the core pronounts with the core pronount (ex. 9, p. 74). Whole Class Work Discovering the core pronounts with the core pro	- Receiving written	3.4		- In pairs, talking about afterschool activities		pens.	Pair work
sentences with the corect pronoun (ex. 9, p. 73). REFLECTION - Studying the rubric "Do you know that?" (p. 73). REFLECTION - Speaking about the extracurricular activities they would like to join, motivating the choice (ex. 5, p. 73). EXTENSION Communicative and Pragmatic Competence competence Producing oral micracations (Spoken Interaction) Communicative Competence - Receiving written messages and interactions (Reading) Communicative Competence - Receiving written messages and interactions (Reading) Communicative Competence - Receiving written messages (Reading) Communicative Competence - Receiving written messages (Reading) Communicative Competence - Receiving written messages (Reading) Communicative Competence - Producing oral messages and interactions (Reading) Communicative - Producing oral messages and interactions (Reading) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Competence - Producing oral messages and interactions (Spoken Interaction) Competence - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative - Producing oral messages and interactions (Spoken Interaction) Communicative	messages			(ex. 6, 7, p. 73).			Think-pair-share
Communicative and Pragmatic Competence — Producing written messages and interactions (Microphone technique) Communicative and Pragmatic Competence — Producing oral messages and interactions (Spoken and Pragmatic Competence — Receiving written messages and interactions (Spoken and Pragmatic Competence — Producing oral messages and interactions (Spoken and Pragmatic Competence — Receiving written messages and interactions (Spoken and Pragmatic Competence — Producing oral messages and interaction) Communicative and Pragmatic Competence — Receiving written messages and interactions (Spoken and Pragmatic Competence — Producing oral messages and interactions (Spoken and Pragmatic Competence — Producing oral messages and interaction) Communicative and Pragmatic Competence — Producing written messages and interactions (Spoken and Pragmatic Competence — Producing oral messages and interaction) (Spoken and Pragmatic Competence — Producing oral messages and interaction) (Spoken and Pragmatic Competence — Producing oral messages and interaction) (Spoken Competence — Producing writer messages and	(Reading)			- Grammar practice : Completing the			
and Pragmatic Competence—Producing written messages and interactions (Writing, Grammar) Lesson 8 (Reading) Communicative and Pragmatic Competence—Producing written messages and interactions (Spoken Interaction) Communicative Competence—Producing oral messages and interactions (Spoken Interaction) Communicative Competence—Producing oral manufactive Competence—Producing written messages and interactions (Policy oral packed o				sentences with the corect pronoun (ex. 9, p.			Individual Work
Studying the rubric "Do you know that?" Foreign Studying the rubric "Do you know that?" Speaking about the extracurricular activities they would like to join, motivating the choice (ex. 5, p. 73).	Communicative			73).			Grammar
Producing written messages and interactions (Writing, Grammar) 4.6 Communicative and Pragmatic Competence (Spoken Interaction) - Receiving written assessages (Reading) Communicative and Pragmatic Competence - Receiving written assessages (Reading) Communicative and Pragmatic Competence (Reading) - Producing or all think my grade is	and Pragmatic			REFLECTION	8 min.		exercise
messages and interactions (Writing, Grammar) Communicative and Pragmatic Competence Producing written and Pragmatic Competence 2 . 2. 2. 3. 5. 7, p. 73. 2. 7, p. 75.	Competence –			- Studying the rubric "Do you know that?"			
activities they would like to join, motivating the choice (ex. 5, p. 73). EXTENSION To write a paragraph about the favourite afterschool activity (ex. 8, p. 73). Lesson 8 - Producing oral forgether prospector, specific and pragmatic Competence Reading) Communicative Competence Reading Reading) Communicative Competence Reading Reading) Communicative Competence Reading Reading) Communicative Competence Compete	Producing written	4.1		(p. 73).			Whole Class Work
Communicative and Pragmatic Competence - Producing written and Pragmatic Competence - Producing oral messages and and Pragmatic Competence - Producing oral messages and interactions (Spoken 1.1 timk my grade is	messages and	4.6		- Speaking about the extracurricular		Microphone	Microphone
EXTENSION To write a paragraph about the favourite afterschool activity (ex. 8, p. 73). Communicative afterschool activity (ex. 8, p. 73). Communicative competence	interactions			activities they would like to join, motivating			technique
Communicative and Pragmatic Competence Producing oral interaction (Spoken Interaction) and Pragmatic Competence - Reading written messages (Reading) Reading or Post-Producing oral interaction (Spoken Interaction) - Preventing written messages (Reading) Reading or Producing oral interaction (Spoken Interaction) - Prevealing activity: discussion on the flats sentences, correcting the flats ones, choosing the correct answer (ex. 3, 4, 5, 6, 7, 2, 75). REFLECTION Self-evaluation sheet During the English lesson today I've learned about	(Writing,			the choice (ex. 5, p. 73).			
Communicative and Pragmatic Competence	Grammar)			EXTENSION	2 min.		
Communicative and Pragmatic Competence Competence Producing oral messages and interactions (Spoken Interaction) Spoken Interaction Post-reading activity: discussion on the topic (ex. 1, p. 74). Power Pre-reading activity: discussion on the topic (ex. 1, p. 74). Power Producing oral messages and interactions (Spoken Interaction) Power Power Post-reading activity: asking questions about the text, identifying the true and the false sentences, correcting the false ones, choosing the correct answer (ex. 3, 4, 5, 6, 7, p. 75). REFLECTION Self-evaluation sheet During the English lesson today I've learned about				To write a paragraph about the favourite			
Communicative and Pragmatic Competence Competence Producing oral messages and interactions (Spoken Interaction) Spoken Interaction Post-reading activity: discussion on the topic (ex. 1, p. 74). Power Pre-reading activity: discussion on the topic (ex. 1, p. 74). Power Producing oral messages and interactions (Spoken Interaction) Power Power Post-reading activity: asking questions about the text, identifying the true and the false sentences, correcting the false ones, choosing the correct answer (ex. 3, 4, 5, 6, 7, p. 75). REFLECTION Self-evaluation sheet During the English lesson today I've learned about				afterschool activity (ex. 8, p. 73).			
and Pragmatic Competence — Producing oral messages and interactions (Spoken Interaction) Communicative Competence — Producing oral messages and interactions (Spoken Interaction) Communicative Competence — Producing oral messages and interactions Communicative Competence — Producing oral messages and interaction (Spoken Interaction) Communicative Competence — Producing oral messages and interaction (Spoken Interaction) Communicative Competence — Producing written messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Spoken Interaction) Competence — Producing written messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Spoken Interaction) Competence — Producing written messages and interactions (Spoken Interaction) Competence — Producing oral messages and interactions (Spoken Interaction) Communicative and Pragmatic — Producing written messages and interactions (Spoken Interaction) Communicative and Pragmatic — Producing written messages and interactions (Spoken Interaction) Communicative and Pragmatic — Producing written messages and interactions (Spoken Interaction) Communicative and Pragmatic — Producing written messages and interactions (Spoken Interaction) Communicative and Pragmatic — Producing written messages and interactions (Interaction) Competence — Producing written messages and interactions (Interaction) Competence — Producing written messages and interactions (Interaction) Competence — Producing written messages and interactions (Interaction) Communicative — Producing written messages and interactions (Interactio	Communicative		Lesson 8		5 min.		Communicative
Competence - Producing oral messages and interactions (Spoken Interaction)		2.2				Blackboard,	
Producing oral messages and interactions (Spoken Interaction) Self-evaluation sheet Power and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction) Self-evaluation sheet Power and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction) Self-evaluation sheet Power and Pragmatic Competence - Producing written interactions (Spoken Interaction) Self-evaluation sheet Power and Pragmatic Competence - Producing written interactions (Spoken Interaction) Interaction I	_		«Reading			·	Whole Class Work
messages and interactions (Spoken Interaction) Communicative Competence - Receiving written messages (Reading) Communicative Competence - Producing or and Pragmatic Competence - Producing or an interactions (Spoken Interaction) Communicative Competence 3.1	1		_				Discussion
Bank (p. 74) Post-reading activity: asking questions about the text, identifying the true and the false sentences, correcting the false ones, choosing the correct answer (ex. 3, 4, 5, 6, 7, p. 75). ReFLECTION Self-evaluation sheet During the English lesson today i've learned about	_			- Introducing the new vocabulary: Word	30 min.	POWER	
Communicative and Pragmatic Competence And Programatic Competence And Programatic Competence and Pragmatic And Pragmatic And Pragmatic Competence And Pragmatic And Pra	_			_		POINT,	Whole Class Work
Interaction) Communicative Competence - Receiving written messages (Reading) Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken all Producing vritten messages and Interactions (Spoken and Pragmatic Competence - Producing written messages and interactions (Competence - Producing written messages and interactions (Competence - Producing written messages and interactions (Writing, Variable Vari	(Spoken			** **		-	
Communicative Competence 3.1 choosing the correct answer (ex. 3, 4, 5, 6, 7, p. 75). Reflection Self-evaluation sheet During the English lesson today I've learned about						=	Text
Communicative Competence S.1.1 Choosing the correct answer (ex. 3, 4, 5, 6, 7, p. 75). REFLECTION REFLECTION Self-evaluation sheet During the English lesson today I've learned about	,					· -	Questions –
Competence - Receiving written messages (Reading) Reflection Resplay and pragmatic Competence - Producing oral interactions (Spoken and Pragmatic Competence - Producing written messages and Interaction) Communicative and Pragmatic Competence - Producing written messages and interactions (Competence - Producing written messages and interactions (Competence - Producing written messages and interactions (Writing, and in a written way (ex. 2-5, p. 30-31). Reflection Choosing the correct answer (ex. 3, 4, 5, 6, 7, p. 75). Reflection Self-evaluation sheet blasson today I've learned about I liked I dislike I can answer a question about I think my grade is and I am EXTENSION Ex. 8, p. 75. S min. A poster with the text with the letter technique self-evaluation work open deletter technique self-evaluation work open deletter technique self-evaluation with the letter with the letter technique self-evaluation with the letter with the letter with the letter technique self-evaluation with the letter technique self-evaluation with the lett	Communicative			· -		Textbook	· ·
Receiving written messages (Reading) Reflection Refl	Competence	3.1		_			Exercise
messages (Reading) REFLECTION Self-evaluation sheet During the English lesson today I've learned about I dislike I can answer a question about I think my grade is and I am EXTENSION Ex. 8, p. 75. Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction) Communicative and Pragmatic Competence - Producing oral messages and interaction Communicative and Pragmatic Competence - Producing written messages and interaction (Spoken Interaction) Communicative and Pragmatic Competence - Producing written messages and interaction (Spoken Interaction) Communicative and Pragmatic Competence - Producing written messages and interaction (Spoken Interaction) Competence - Producing written messages and interactions (Spoken Interaction) It can use It didn't undestand how to use It didn't undestand how to use It think my mark is It think my mark is EXTENSION Multiple choice Individual work Self-evaluation Sheet Whole Class Work Communicative Communicative Aback Communicative Competence - Dear parents, I want to tell you that during the English lesson today I've learned some new words It didn't undestand how to use I think my mark is	1	3.5					
Reading Read	_						Multiple choice
During the English lesson today I've learned about I liked I dislike I think my grade is and I am EXTENSION Ex. 8, p. 75.	_				8 min.	A poster	-
About	, 3,			·		•	Self-evaluation
Communicative and Pragmatic Competence - Producing written and Pragmatic Competence - Producing written messages and interactions (Writing,						text	sheet
Communicative and Pragmatic Competence - Producing written messages and interactions (Writing, Label Producing written way (w. Label Producing written messages and interactions (Writing, Label Producing written Label				I liked			
I think my grade is and I am				I dislike			
I think my grade is and I am				I can answer a question about			
EXTENSION Ex. 8, p. 75. Communicative and Pragmatic Competence - Producing oral interaction) Communicative and Pragmatic (Spoken Interaction) Communicative and Pragmatic Competence - Producing written messages and interactions (Writing, (Writing, EXTENSION Ex. 8, p. 75. EVOCATION Matching the descriptions to the pictures (ex. 1, p. 30). Matching the descriptions to the pictures (communicative descriptions) Method Textbooks, Matching exercise (computed to pens, flash (copybooks, pens, fla				-	2 min.		
Communicative and Pragmatic Competence - Producing written messages and interactions (Writing,							
Communicative and Pragmatic Competence - Producing written messages and interactions (Writing,				Ex. 8, p. 75.			
and Pragmatic Competence - Producing oral messages and interaction) Communicative and Pragmatic Competence - Producing oral messages and interaction) Communicative and Pragmatic Competence - Producing written messages and interactions (Writing, Matching the descriptions to the pictures (ex. 1, p. 30). REALIZATION OF MEANING - Solving the exercises from the book orally and in a written way (ex. 2-5, p. 30-31). REFLECTION Matching the descriptions to the pictures (ex. 1, p. 30). REALIZATION OF MEANING - Solving the exercises from the book orally and in a written way (ex. 2-5, p. 30-31). REFLECTION Opened letter Dear parents, I want to tell you that during the English lesson today I've learned some new words It can use It didn't undestand how to use It didn't undestand how to use I think my mark is I think my mark is EXTENSION Blackboard, chalk. Textbooks, copybooks, pens, flash cards. Footupe work Opens, flash cards. Fo min. A poster with the letter Opened letter Undividual work Opened letter Self-evaluation	Communicative	2.3	Lesson 9	·	5 min.		Whole Class Work
Competence - Producing oral messages and interactions (Spoken Interaction) Communicative and Pragmatic Competence — Producing written messages and interactions (Writing, (ex. 1, p. 30). REALIZATION OF MEANING - Solving the exercises from the book orally and in a written way (ex. 2-5, p. 30-31). REFLECTION Opened letter Dear parents, I want to tell you that during the English It can use It didn't undestand how to use It think my mark is It think my mark is EXTENSION Chalk. Textbooks, Andtching exercise Toopybooks, pens, flash cards. Fomin. A poster with the letter Undividual work Opened letter with the letter 2 min. Self-evaluation	and Pragmatic			Matching the descriptions to the pictures		Blackboard,	Communicative
messages and interactions (Spoken 3.1	_		"Round up"			chalk.	Method
messages and interactions (Spoken 3.1	1		· .			Textbooks,	Matching exercise
interactions (Spoken 3.1	_			- Solving the exercises from the book orally	33 min.	·	_
Spoken S	_			_			
Interaction) Communicative and Pragmatic Competence – Producing written messages and interactions (Writing, Communicative and Pragmatic L vant to tell you that during the English lesson today I've learned some new words It can use It didn't undestand how to use I think my mark is EXTENSION Competence – It didn't undestand how to use I think my mark is 2 min. A poster with the letter Ut didn't undestand how to use Self-evaluation	(Spoken	3.1				=	•
Communicative and Pragmatic Competence – Producing written messages and interactions (Writing, Competence – I want to tell you that during the English lesson today I've learned some new words It can use It didn't undestand how to use I think my mark is EXTENSION Dear parents, I want to tell you that during the English letter with the letter with the letter Ye min. 2 min. Self-evaluation							
and Pragmatic Competence – Producing written messages and interactions (Writing, A poster with the letter	-			·			
Competence – Producing written messages and interactions (Writing, EXTENSION lesson today I've learned some new words It can use with the letter Opened letter technique Self-evaluation Self-evaluation Self-evaluation Opened letter		4.1			5 min.	A poster	
Producing written messages and interactions (Writing, EXTENSION It can use It can u						•	
messages and interactions (Writing, EXTENSION It didn't undestand how to use 2 min. technique Self-evaluation	1					letter	•
interactions (Writing, EXTENSION 2 min. Self-evaluation	_			It didn't undestand how to use			·
(Writing, EXTENSION	_			I think my mark is	2 min.		Self-evaluation
	(Writing,						
				Unit revision, to prepare for the evaluation.			

COMPUTER ADVANTAGES & DISADVANTAGES

It can store any type of data such as images, videos, text, audio and many others.

Computer is a very fast machine.

Computer reduces the use of paper.

Computers have no feelings or emotions.

A computer cannot take any decision on its own, it just follows the given instructions.

A computer can be connected to internet.

Computers cause different diseases because of their radiation.

A computer is a functional machine, it can do a lot of different operations.

T

ELEVISON ADVANTAGES & DISADVANTAGES

Some TV shows let us travel imaginary and learn many things about different people, cultures, and places from other countries.

Watching news channels on TV we get informed about everything happening over the world.

On TV there are educational programs that develop our knowledge.

Watching TV we know the weather forecast.

The television shows, music, video-songs and films are sources of our entertainment.

When we watch TV too much our eyes get tired.

Television helps us to relax on the sofa after a hard work day.

People waste a lot of time doing nothing while watching television.

There is a lot of crime and violence on TV.

People spend too much time in front of the TVset, instead of reading, practicing sports or communicating with their family or friends.

Express your opinion:

I agree that...

I disagree that...

I think it's true that...

In my opinion it's wrong that...