

UNIT PLAN VIIIth FORM

SCI	SC	Lesson (Content)	Learning Activities	Time	Materials	Strategies (MTF) Evaluation		
Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)	2.1 2.3 2.4	Lesson 1 "Boredom is not an Option"	EVOCATION Talking activity: Talking about boredom, when it appears and how it manifests, the ways of getting rid of boredom, commenting on the quotation (ex. 1, p. 52).	5 min.	Blackboard, chalk.	Whole Class Work Communicative Method Discussion Brainstorming Commentary		
			REALIZATION OF MEANING - Pre-reading activity: Discovering the meaning of the new words through associations and using the dictionary from the end of the book: Mind Your Pronunciation (p. 52), making up sentences with the new words, matching the words to their definitions (ex. 4, p. 53). - Reading activity: reading text and checking the predictions (ex. 2, p. 52). - Post-reading activity: finishing the sentences according to the text, finding a topic sentence for each paragraph, commenting on the sentence in italics (ex. 2, 3, p. 52).	30 min.			Textbooks	Whole Class Work Matching exercise
			REFLECTION Writing an argumentative text on the topic: "Leisure is the time for doing something useful" (ex. 2, p. 53). EXTENSION To make up a poster about boredom and ways of getting rid of boredom (ex. 6, p. 53).	9 min. 1 min.			Worksheets	Whole Class Work Text Expressing the Opinion Continue the mind
Communicative and Pragmatic Competence – Producing written messages (Writing)	4.4					Group Work Hamburger		
Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)	2.1 2.4 2.5	Lesson 2 "Teen Bestseller"	EVOCATION - Unscrambling the word from the letters: I, E, M, V, O (movie). In a minute write as many words as you can connected to this term. - What a bestseller is?	5 min.	Textbooks, copybooks, pens.	Whole Class Work Communicative Method Scrambled letters Lexical field		
			REALIZATION OF MEANING - Talking activity: Answering the questions about movies (ex. 1, p. 54). - Discovering the meaning of the new words through associations and using the dictionary from the end of the book: Mind Your Pronunciation (p. 54), making up sentences with the new words. - Scanning the text, deducing the meaning of the words in bold from the context, using the dictionary if necessary (ex. 4, p. 54). - Reading activity: Reading the information about the film (ex. 2, p. 22). - Post-reading activity: answering the questions about the text, choosing the right answer, finding out the main idea (ex. 2, 3, 5, p. 54, 55).	28 min.			Textbooks, dictionary	Whole Class Work Discussion
			- Reading activity: Reading the information about the film (ex. 2, p. 22). - Post-reading activity: answering the questions about the text, choosing the right answer, finding out the main idea (ex. 2, 3, 5, p. 54, 55). - Talking activity: in pairs answering the questions about a film, having the class to guess it (ex. 6, p. 56). - Listening activity: ex. 8, p. 56 – the dialogue on p.136.				Textbooks	Pair work Text Scanning Working with the dictionary Chain reading Questions – answers Multiple choice
Communicative and Pragmatic Competence – Producing written messages (Writing)	4.1					Pair Work Guessing game		

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Communicative Competence – Receiving oral messages (Listening)	1.6		<p>- Post-listening activity: making up similar dialogues (ex. 8, p. 56).</p> <p>REFLECTION</p> <p>- Recommending or not recommending a film or a book to the class, using the model and the given adjectives (ex. 6, p. 56).</p> <p>EXTENSSION</p> <p>Do it at home - to write about Harry Potter’s school using the plan and the given words (p. 56).</p>	10 min. 2 min.	A microphone	<p>Pair Work Role play</p> <p>Individual work Microphone technique</p>
<p>Communicative and Pragmatic Competence</p> <p>- Producing oral messages and interactions (Spoken Interaction)</p> <p>Communicative Competence</p> <p>- Receiving written messages (Reading)</p> <p>Communicative Competence – Receiving oral messages (Listening)</p> <p>Communicative and Pragmatic Competence – Producing written messages (Writing)</p>	<p>2.1</p> <p>2.2</p> <p>2.3</p> <p>3.2</p> <p>3.3</p> <p>1.2</p> <p>1.6</p> <p>4.1</p> <p>4.3</p>	<p>Lesson 3</p> <p>“Never Give Up”</p>	<p>EVOCATION</p> <p>Talking activity: In 5 groups commenting on one of the 5 quotations (ex. 1, p. 56).</p> <p>REALIZATION OF MEANING</p> <p>Discovering the meaning of the new words from the pictures in the book: Mind Your Pronunciation (p. 25), describing the gym using the new words, talking about the usefulness of the facilities from the gym (ex. 2, p. 56).</p> <p>Ex. Pupil 1 – <i>In the gym we can see wall bars.</i></p> <p>Pupil 2 – <i>In the gym we can see wall bars and a basket.</i></p> <p>Pupil 3 – <i>In the gym we can see wall bars, a basket and a rope.</i></p> <p>- Reading activity: Reading the text (ex. 3, p. 56).</p> <p>- Post-reading activity: answering questions about the text, matching the headlines to five paragraphs in the text (ex. 4, p. 56).</p> <p>- Unscrambling the dialogue and acting it out, making up similar dialogues (ex. 4, p. 57).</p> <p>- Listening activity: ex. 6, p. 57 – the text on p.136, filling in the gaps with the missed words, comparing sports in British and Moldovan schools.</p> <p>- Learning how to use the verbs: go, play and do with sports and games Completing he sentences with the correct form of the verbs applying the rules (ex. 1, p. 57).</p> <p>REFLECTION</p> <p>Self-evaluation – talking bout:</p> <p>* three things they learned during the lesson;</p> <p>* two ideas that they would like to develop or supplement with new information;</p> <p>* a capacity, skill or skill that they have formed / practiced in the training activity.</p> <p>EXTENSSION</p> <p>Do it at home - to write a paragraph about your Physical Education classes, using the new words (p. 57).</p>	<p>5 min.</p> <p>30 min.</p> <p>8 min.</p> <p>2 min.</p>	<p>Textbooks, copybooks, pens.</p> <p>Textbooks.</p>	<p>Whole Class Work Communicative Method Commentary</p> <p>Whole Class Work Add something more</p> <p>Text Chain reading Matching exercise Gap sentences</p> <p>Pair Work Scrambled dialogue Role play Individual work Gap text Whole Class Work Venn diagram</p> <p>Individual work Lexical exercise Gap sentences</p> <p>Whole Class Work Method 3-2-1</p>

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<p>Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)</p> <p>Communicative Competence - Receiving written messages (Reading)</p> <p>Communicative and Pragmatic Competence – Producing written messages (Writing)</p> <p>Communicative Competence – Receiving oral messages (Listening)</p>	2.4	<p>Lesson 4</p> <p>“Travelling to the World of Stars”</p>	<p>EVOCATION In pairs, answer the questions. Sharing the deskmate answers with the class using the reported speech (ex. 1, p. 58).</p> <p>REALIZATION OF MEANING - Discovering the meaning of the new words using the definitions or the online dictionary if necessary: Mind Your Pronunciation (p. 59), matching the words to the pictures (ex. 2, p. 58). - Pronouncing the names of the planets correctly: Mind Your Pronunciation (p. 58), studying the Info Box. - Reading activity: Reading the texts (ex. 4, p. 59). - Post-reading activity: selecting the years from the text and completing the time line with the corresponding epoch events, selecting the key words to summarize the text (ex. 5, p. 59). - Listening activity: ex. 6, p. 59 – the text on p. 136. Writing down the contributions of Stephen Hawking to science.</p> <p>REFLECTION Writing 5 true or false ideas about the information learned during the lesson, having their classmates to correct the false statements, using the expressions: <i>you are right, I agree with you, I’m afraid you are wrong...</i></p> <p>EXTENSION Do it at home - to write a paragraph the future of the humanity (p. 59).</p>	5 min.	Textbooks	Pair Work Communicative Method Discussion Questions – answers
	2.6			30 min.	Textbooks, online dictionary.	Whole Class Work Matching exercise Whole Class Work Pronunciation exercise
	3.2			Blackboard, chalk.	Whole Class Work Direct Method Text Time line Summary using the key word	
	3.4			8 min.	Individual Work Selective exercise	
	4.1			2 min.	Individual Work Whole Class Work True - False	
4.3						
<p>Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)</p> <p>Communicative Competence - Receiving written messages (Reading)</p> <p>Communicative and Pragmatic Competence – Producing written messages (Writing)</p> <p>Culture</p>	2.3	<p>Lesson 5</p> <p>“Civilization: Welcome to the World of Wanderlust!”</p>	<p>EVOCATION Talking activity: Talking about famous explores, the reasons that make them set off to unknown lands (ex. 1, p. 60). - If the students don’t know any names, the teacher gives them some having them to mentions their discoveries, if they don’t know she proposes a matching exercise.</p> <p>REALIZATION OF MEANING - Pre-reading activity: Discovering the meaning of the new words from the texts (p. 60) using the definitions or the online dictionary if necessary: Mind Your Pronunciation (p. 61), completing the sentences with the correct word from the learned synonymous series: Mind Your Pronunciation (p. 61). - Reading activity: Reading the texts (ex. 2, p. 60). - Post-reading activity: Making notes about the mentioned explorers and their discoveries, answering the questions according to the text, making up sentences about the great explorers using relative</p>	5 min.	Textbooks.	Whole Class Work Communicative Method Discussion Matching exercise
	2.4			28 min.	POWER POINT, computer, projector, screen.	Whole Class Work Pronunciation exercise Gap sentences
	2.6			Textbooks, copybooks, pens.	Whole Class Work Chain reading Text Selective reading Questions – answers	
	3.1					
3.3						
4.1						
10						
11						

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			<p>pronouns (ex. 2, 3, 4, p. 60-61).</p> <p>REFLECTION The students divided into two teams debate the topic "<i>Is it better to travel or stay at home?</i>" choosing the given arguments (ex. 5, p. 61).</p> <p>EXTENSION Do it at home - to complete the sentences with relative pronouns (ex. 6, p. 61).</p>	<p>10 min.</p> <p>2 min.</p>		<p>Group Work Debate</p>
<p>Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)</p> <p>Communicative Competence - Receiving written messages (Reading)</p> <p>Communicative and Pragmatic Competence – Producing written messages and interactions (Writing, Grammar)</p>	<p>2.1</p> <p>3.4</p> <p>4.3</p>	<p>Lesson 6 "Grammar Page"</p>	<p>EVOCATION Checking the homework: to complete the sentences with relative pronouns (ex. 6, p. 61)</p> <p>REALIZATION OF MEANING - Studying the information about the use of the relative pronouns in the textbook (p. 62). - Grammar practice: connecting the sentences with or without relative pronouns (ex. 1, p. 62). - Updating the information about Perfect Tenses. - Grammar practice: Using Perfect Tenses in contents (ex. 2, p. 63).</p> <p>REFLECTION <u>Opened letter</u> <i>Dear parents,</i> <i>I want to tell you that during the English lesson today I've learned...</i> <i>It can use ...</i> <i>It didn't understand how to use ...</i> <i>I think my mark is ...</i></p> <p>EXTENSION To learn the grammar rules, to apply the learned rules - ex. 1, (p. 145).</p>	<p>5 min.</p> <p>30 min.</p> <p>8 min.</p> <p>2 min.</p>	<p>Blackboard, chalk.</p> <p>Textbooks, copybooks, pens.</p> <p>POWER POINT, computer, projector, screen. Textbooks.</p> <p>A poster with the letter</p>	<p>Communicative Method Whole Class Work Gap sentences</p> <p>Pair work Grammar exercise</p> <p>Whole Class Work Discovery Learning Method Whole Class Work Grammar exercise</p> <p>Individual Work Open letter Self-evaluation</p>
<p>Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)</p> <p>Communicative and Pragmatic Competence – Producing written messages and interactions (Writing, Grammar)</p>	<p>2.2</p> <p>2.4</p> <p>4.1</p> <p>4.4</p> <p>4.6</p>		<p>EVOCATION Checking the homework: to complete the sentences with relative pronouns (ex. 6, p. 61)</p> <p>REALIZATION OF MEANING - Studying the information about Passive Constructions (p. 63). - Grammar practice: ask passive questions about the sentences (ex. 3, p. 63). - Studying the information about the use of Perfect Tenses in Passive Voice (p. 63). - Grammar practice: Using all the Perfect Tenses in Passive Voice. (ex. 4 (a), p. 63).</p> <p>REFLECTION <u>Self-evaluation sheet</u> <i>During the English lesson today I've learned about</i> <i>I can.....</i> <i>I can't</i> <i>I didn't understand</i> <i>I think my grade is and I am.....</i></p> <p>EXTENSION To learn the new words and the grammar rules, ex. 4 (b), p. 63.</p>	<p>5 min.</p> <p>30 min.</p> <p>8 min.</p> <p>2 min.</p>	<p>Picture with the table, computer, projector, screen.</p> <p>Textbooks, copybooks, pens.</p> <p>Blackboard, chalk.</p>	<p>Whole Class Work Grammar Translation Method Grammar exercise Group work Shared research Individual Work Grammar exercise Group work Shared research Whole Class Work Grammar exercise</p> <p>Individual work Self-evaluation sheet</p>

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Communicative and Pragmatic Competence - Producing oral messages and interactions (Spoken Interaction)	2.1	Lesson 7 “Round up”	EVOCAATION - Talking activity: in groups of 3 asking and answering questions (one student asks, another one answers and the other takes notes and reports the information to the class at the 3 rd person), sharing discovers to the class (ex. 1, p. 64). REALIZATION OF MEANING - Pre-reading activity: Introducing the new vocabulary: (ex. 2, p. 64), matching the pictures to the words, matching the words to their definitions. - Reading activity: Reading the texts (ex. 2, p. 64). - Post-reading activity: answering the questions according to the texts (ex. 2, p. 64). Talking activity: Speaking about “helping people in need” as a hobby (ex. 5 (a), p. 65). - In pairs deciding what are the people in the images talking about (ex. 5 (b), p. 65). - In 4 groups commenting on one of the 4 quotations (ex. 6, p. 65). REFLECTION Finishing the sentences, expressing the opinion according to the given situations (ex. 7, p. 65). EXTENSSION Do it at home – to write a paragraph about the interests and hobbies in Moldova (p. 65).	5 min.	Textbooks, copybooks, pen.	Group work Three step interview
	2.2			33 min.		
Communicative and Pragmatic Competence – Producing written messages and interactions (Writing, Grammar)	4.1				Textbooks.	Whole Class Speech
	3.3 3.4				Blackboard, chalk.	Pair Work Think-pair-share Group Work Group discussion
Communicative Competence - Receiving written messages (Reading)				5 min.	A plastic glass	Individual work Continue the mind Pens in the glass
				2 min.		

Vocabulary worksheet

Complete the sentences with the suitable word: *travel, voyage, trip, tour, journey, excursion*.

1. How long is your _____ to work? Just about 20 minutes.
2. _____ nowadays is faster than before.
3. The _____ was long and tiring. It took us 5 hours to get there.
4. They went on a driving _____ of New England.
5. We went on a three-week _____ to Scotland.
6. Did you have a good _____? Yes, it was quite pleasant.
7. Christopher Columbus made many discoveries during his long sea _____.
8. My _____ to Kelly's school takes about 30 minutes by car.
9. He's gone on a business _____ to Germany.
10. At the age of twenty-three, Sir Francis Drake made his first _____ to the New World.
11. A _____ around the world of ten took four or five years.
12. The Browns made a _____ of Europe last summer.

Vocabulary worksheet

Complete the sentences with the suitable word: *travel, voyage, trip, tour, journey, excursion*.

1. How long is your **journey** to work? Just about 20 minutes.
2. **Travel** nowadays is faster than before.
3. The **journey** was long and tiring. It took us 5 hours to get there.
4. They went on a driving **tour** of New England.
5. We went on a three-week **trip** to Scotland.
6. Did you have a good **journey**? Yes, it was quite pleasant.
7. Christopher Columbus made many discoveries during his long sea **voyage**.
8. My **journey** to Kelly's school takes about 30 minutes by car.
9. He's gone on a business **trip** to Germany.
10. At the age of twenty-three, Sir Francis Drake made his first **voyage** to the New World.
11. A **voyage** around the world of ten took four or five years.
11. The Browns made a **tour** of Europe last summer.

Worksheet - Passive Voice

Find the verb, name the tense, change the sentences below to the Passive Voice.

- a) Last Sunday, the cat scratched Nick's hands very badly.
- b) Mother usually hugs us when we come home from school.
- c) We will need all hands to help us finish the job.
- d) I will be cleaning my room at 1 o'clock on Saturday.
- e) Father was cooking dinner at 5 o'clock yesterday.
- f) I am washing my clothes.