**The 2nd level**

**Unit 4**

***COMPECENCE:*** Communicative Competence – Producing oral messages (Speaking)

***UNITS OF COMPECENCES:***

Producing a simple speech with appropriatef luency, stress, intonation.

Using an appropriate vocabulary, including the old and the new words.

***OBJECTIVES****:*

1. to speak briefly about their favourite season, using the apropriate vocabulary.
2. to follow the given instructions/plan.

**Evaluationtool:**Thematic monologue

**Topic**: ***My favourite season***

**Task**: Speak briefly about yourself in 5 sentences following the plan on the board:

1. The favourite season (1 sentence);
2. Reason (1 sentence);
3. Months (1sentence);
4. Season colour (1 sentence);
5. Weather (1 sentence).

**Evaluationcriteria**:

* The Speech Content and Volume
* The Vocabulary Used
* Correctness in communication / usage the grammaer rules
* Pronunciation and Speech Fluency

**Evaluation scale:** Oral communication value rubric

**ORAL COMMUNICATION VALUE RUBRIC**

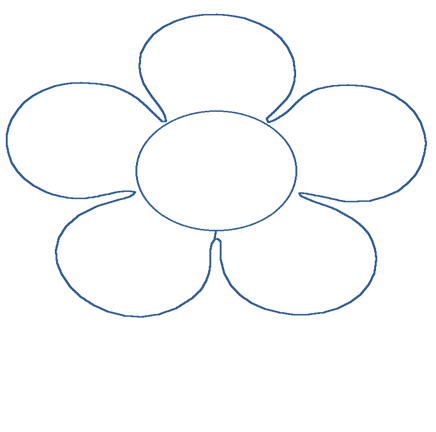
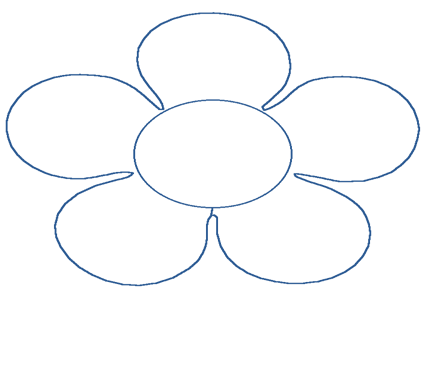
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| **Evaluation**  **Criteria** | **Descriptors** | | |
| ***Green*** | ***Yellow*** | ***Red*** |
| ***The Speech Content and Volume*** | The pupil speaks about all the aspects in order of their appearance in the plan, producing 8-10 complete simple sentences individualy, without teacher’s support. | The pupil speaks about almost all the aspects in order of their appearance in the plan, producing 6-10 complete simple sentences with a little support. | The pupil speaks about the most of the aspects in order of their appearance in the plan, producing 5-10 complete simple sentences with more support. |
| ***The Vocabulary Used*** | The pupil uses a rich, appropriate vocabulary, knows the old and the new words. | The pupil uses a rather rich vocabulary, appropriate to the topic, knows the old and the new words. | The pupil uses a varied vocabulary appropriate to the topic, knows the old and the new words. |
| ***Correctness in communication / usage the grammaer rules*** | Makes up correct sentences, without any grammar mistakes. | Makes 1-3 grammar mistakes. | Makes 1-6 grammar mistakes. |
| ***Pronunciation and Speech Fluency*** | The pupil speaks correctly, fluently and expressively articulating clearly and correctly, all the sounds, groups of sounds, in simple words and statements, without hesitation or pronunciation error, putting the emphasis correctly. | The pupil speaks fluently, expressively, producing almost all the sounds, sound groups, in simple words and sentences, with very little hesitation with 1-3 pronunciation error. | The pupil articulates in plain words and sentences, with little hesitations and 1-6 pronunciation and intonation errors that do not affect the understanding of the message. |

**FIŞĂ DE AUTOEVALUARE**

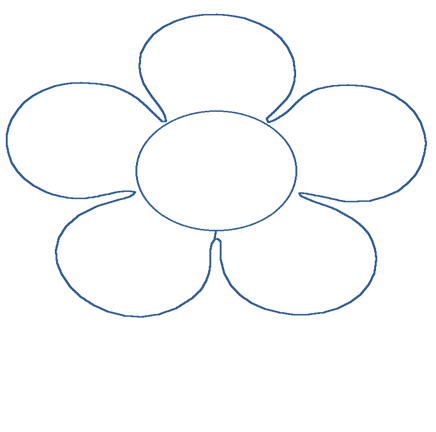
**Disciplina*: Limba engleză***

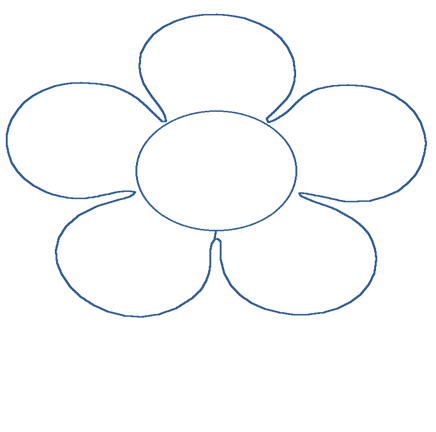
**Clasa: III-a**

**Capacitatea evaluată: Monologul tematic (*Alcătuirea propozițiilor, enunțurilor)***

***Numele, prenumele elevului (ei)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Data\_\_\_\_\_\_\_\_\_\_

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**Cheia evaluării:**

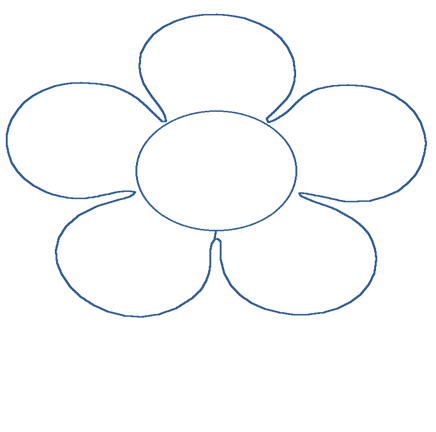
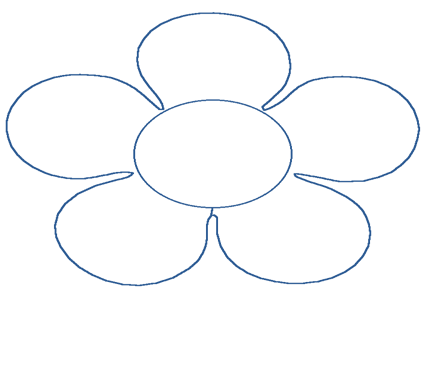
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| **V** | **Corect** | **G** | **Cu mici ezitări** | **R** | **Ghidat de învățător** |

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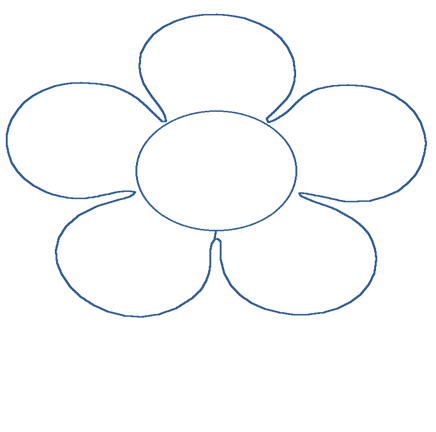
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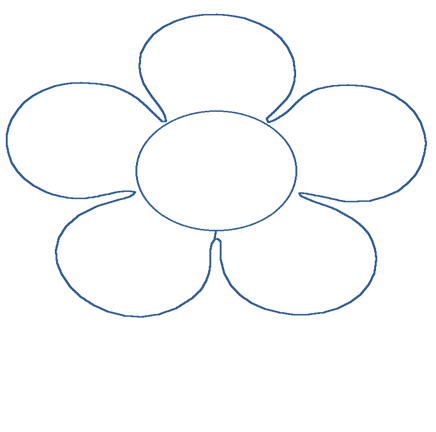
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**Cheia evaluării:**

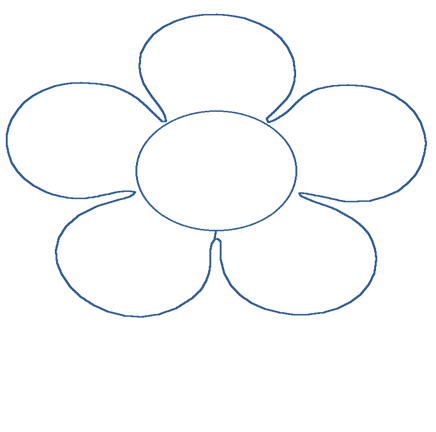
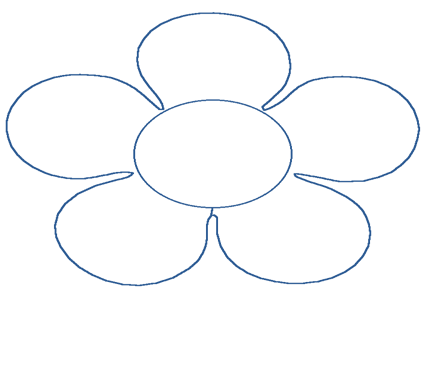
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**SELF-EVALUATION**

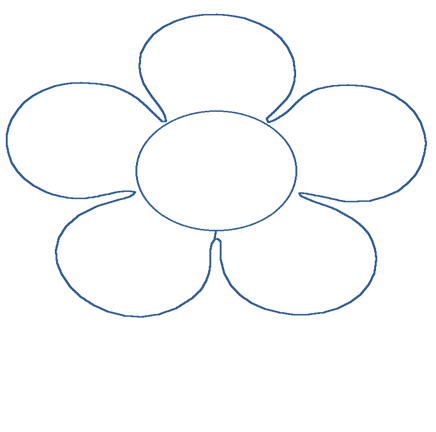
**Subject*: English***

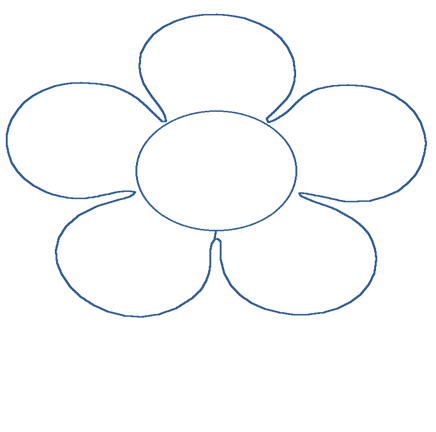
**Form: The 3rd**

**Evaluated Skill: Speaking - Thematic Monologue (*Making up sentences)***

**Student’s name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

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**Evaluation key:**

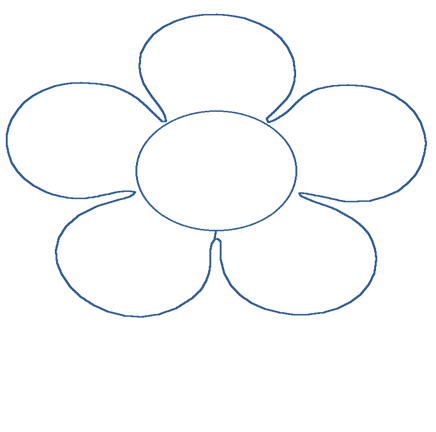
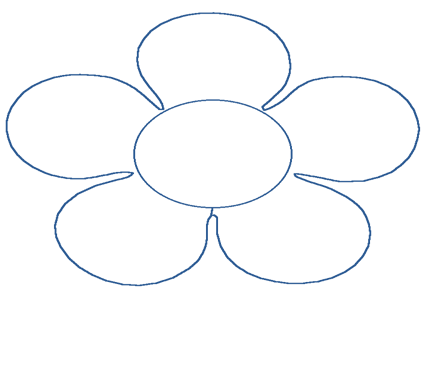
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| **G** | **Correct** | **Y** | **With little hesitation** | **R** | **Guided by the teacher** |

**SELF-EVALUATION**

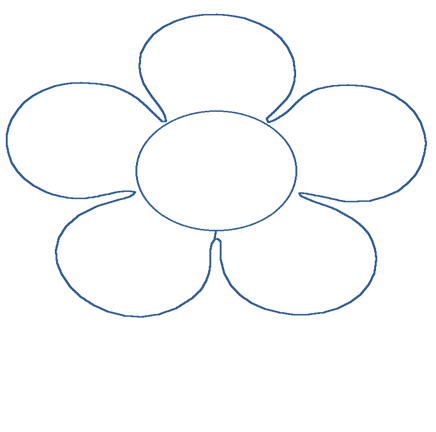
**Subject*: English***

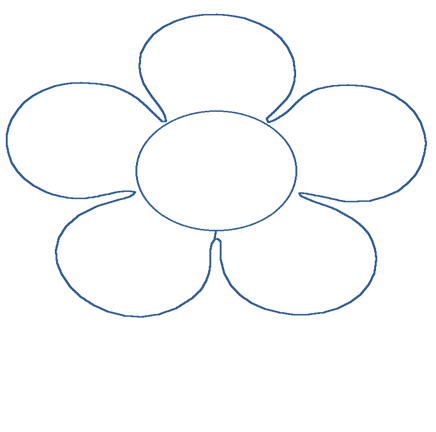
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**Evaluated Skill: Speaking - Thematic Monologue (*Making up sentences)***

**Student’s name:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

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**Evaluation key:**

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| **G** | **Correct** | **Y** | **With little hesitation** | **R** | **Guided by the teacher** |