**Unit 5**

**The 3rd level**

***COMPECENCE:*** Communicative Competence – Receiving written messages (Reading);

***UNITS OF COMPECENCE:***

* Recognizing letters, groups of letters and words in isolation and in context either printed or hand written.
* Reading a simple short familiar text and demonstrating comprehension by appropriate fluency, stress and intonation.
* Understanding the general meaning of a simple short read text.

***OBJECTIVES****:*

1. to read a simple short familiar text by appropriate fluency, stress and intonation.
2. to translate the text, demonstrating knowledge of the vocabulary.
3. to answer the questions about the text, demonstrating reading comprehension.

**Evaluation tool: *Reading a known text and answering the questions.***

**Task**: Read the text, translate it and answer the questions about it to demonstrate reading comprehension.

**Evaluationcriteria**:

* Pronunciation;
* Fluency and intonation;
* Expressivity;
* Translation;
* Reading comprehension.

**Evaluation scale:** Reading value rubric